**Writing marking grid**

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| **Content** | **band** |  |
| **Highly Effective**Fulfils the task with very good sense of purpose and audienceIdeas are very well developed at right lengthUses appropriate register | Excellent45 – 50 |  |
| **Effective** Fulfils the task with some sense of purpose and audienceIdeas are well developedUses appropriate register but there may be digressions | Good35 – 45 |  |
| **Satisfactory**Partial fulfillment of the taskSome points less focused Register may not always be appropriate  | Satisfactory30 – 35  |  |
| **Partly relevant**Only some engagement with the taskInappropriate registerContent may be hidden by density of errors and there may be some repetitions | Unsatisfactory20 – 30  |  |
| **Language** | **band** |  |
| **Fluent**Sentences show variety of structures Well constructed and linked paragraphsNo or very few mistakes | Excellent45 – 50 |  |
| **Precise**Precise in use of vocabulary and tenses. However, there may be some awkwardness in styleSome grammatical /spelling mistakes which do not interfere with communication | Good35 – 45  |  |
| **Safe** Mainly simple structures but accurateUnsophisticated vocabularySome mistakes when more sophisticated language is attempted  | Satisfactory30 - 35 |  |
| **Errors intrude**Mainly simple structures and vocabularyInappropriate choice of tenses and vocabularyErrors interfere and meaning is sometimes in doubt | Unsatisfactory20 - 30 |  |
|  |  | **Total** |
|  **Overall assessment and score** |  |  /100 |