**Writing marking grid**

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| **Content** | **band** |  |
| **Highly Effective**  Fulfils the task with very good sense of purpose and audience  Ideas are very well developed at right length  Uses appropriate register | Excellent  45 – 50 |  |
| **Effective**  Fulfils the task with some sense of purpose and audience  Ideas are well developed  Uses appropriate register but there may be digressions | Good  35 – 45 |  |
| **Satisfactory**  Partial fulfillment of the task  Some points less focused  Register may not always be appropriate | Satisfactory  30 – 35 |  |
| **Partly relevant**  Only some engagement with the task  Inappropriate register  Content may be hidden by density of errors and there may be some repetitions | Unsatisfactory  20 – 30 |  |
| **Language** | **band** |  |
| **Fluent**  Sentences show variety of structures  Well constructed and linked paragraphs  No or very few mistakes | Excellent  45 – 50 |  |
| **Precise**  Precise in use of vocabulary and tenses. However, there may be some awkwardness in style  Some grammatical /spelling mistakes which do not interfere with communication | Good  35 – 45 |  |
| **Safe**  Mainly simple structures but accurate  Unsophisticated vocabulary  Some mistakes when more sophisticated language is attempted | Satisfactory  30 - 35 |  |
| **Errors intrude**  Mainly simple structures and vocabulary  Inappropriate choice of tenses and vocabulary  Errors interfere and meaning is sometimes in doubt | Unsatisfactory  20 - 30 |  |
|  |  | **Total** |
| **Overall assessment and score** |  | /100 |