Individual final EXAM - oral presentation grading rubric

**PASS (18) = basic B2 level + TASK COMPLETION**

| Criteria | Beginning (1 point) | Developing (2.proints) | Accomplished (3 points) |
| --- | --- | --- | --- |
| Presentation skills:* Fluency & Cohesion (Organization, Coherence, Discourse Management)
* Use of signposting language
* Use of cohesive devises (conjunctions)
* Speech delivery
 | Organization is confusing; no intro or conclusion. Required elements are missing and/or randomly organized. Not reallyNot reallyFlat intonation; too slow/fast; hesitant; not rehearsed, sounds like presenter is reading |  Some inconsistencies, mainly reasonable. Intro or conclusion unclearAn attemptUses **few conjunctions**.Good intonation, good speed, rather spontaneous, rehearsed | Well organized, clear intro and conclusion, easy to follow;**.**Well and consistently used.**Uses conjunctions successfully**Good intonation, perfect speed and pauses, very spontaneous, well rehearsed |
| Accuracy/Grammatical range (B2 level) | Low/basic B2Uses only a limited range of structures and tenses; makes frequent grammatical errors, can cause difficulty for listener. SVO often wrong | Ok B2Uses mix of simple and complex structures and tenses; makes mistakes but that rarely obstructs comprehension; basic SVO structure is good | Good or above B2Uses variety of structures and tenses, good control of grammar, few mistakes |
| Lexical Resource | Limited range of specific vocab,; basic general English | Adequate range of specific vocab and collocations; attempts but some mistakes | Wide range of very specific vocab, and collocations; mostly correct |
| **Pronunciation / Wordstress** | Impedes comprehension | Some, not relevant |  Hardly any/none |
| **Grading system** | 18 + 4 = 22  | 18 + 8 =26  | 18 + 12 = 30  |

**+** class assignments done = EXTRA POINT