

# Changing Fear: The Neurocircuitry of Emotion Regulation

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The ability to alter emotional responses as circumstances change is a critical component of normal adaptive behavior and is often impaired in psychological disorders. In this review, we discuss four emotional regulation techniques that have been investigated as means to control fear: extinction, cognitive regulation, active coping, and reconsolidation. For each technique, we review what is known about the underlying neural systems, combining findings from animal models and human neuroscience. The current evidence suggests that these different means of regulating fear depend on both overlapping and distinct components of a fear circuitry.

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## INTRODUCTION

The ability to respond emotionally to salient cues in our environment is critical for adaptive human function. Emotional responses can sharpen our perceptual faculties, facilitate rapid action and decision making, foster social connections, and enhance our recollection of important events (see Phelps and LeDoux, 2005 for a review). However, our ability to modify or control the nature of our emotional responses as circumstances change is equally important. The term ‘emotion regulation’ refers to the different types of regulatory processes that can control the physiological, behavioral, and experiential components of our affective responses (Gross and Thompson, 2007). These include automatic forms of regulation that flexibly alter our emotional responses as we learn about changing stimulus–outcome contingencies in our environment, as well as intentionally deployed techniques. We may change how we think about an emotion-evoking stimulus, or shift our focus of attention to diminish an undesired emotion. We may also take action to avoid or cope with a distressing situation or to bring about a positive outcome. Effective regulation of emotion through these various processes is essential for both our mental and physical well being.

In this review, we examine the functional architecture underlying the regulation of fear, focusing on four different types of regulatory processes: extinction, cognitive emotion regulation, active coping, and reconsolidation. During extinction, fear is diminished through learning that a previously threatening stimulus no longer signals danger. Cognitive emotion regulation involves using various mental strategies to modify a fear response. In active coping, fear is regulated through the performance of behaviors that reduce exposure to a fear-evoking stimulus. Finally, a fear memory can be disrupted after it is recalled through pharmacological or behavioral manipulations that block its reconsolidation. Our understanding of the neurocircuitry underlying the control of fear stems from research across species clarifying the mechanisms by which we learn and modify emotional associations, as well as studies exploring forms of cognitive emotion regulation that are uniquely human. In each section, we first review what is known about the neurocircuitry of the regulatory method from the non-human animal literature, followed by a review of the evidence available from human studies. We also briefly highlight the relevance of each regulatory method to the treatment of fear-related anxiety disorders.

Failure to properly regulate fear responses has been associated with various forms of psychopathology. For example, some forms of anxiety disorders are thought to involve dysfunction in the neural systems underlying the extinction of fear learning (see Rauch *et al*, 2006) and are treated with extinction-based exposure therapies. Facilitating emotion regulation through intentional cognitive

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mechanisms is a primary aim of cognitive-behavioral psychotherapy, a successful approach to the treatment of depression and other psychological disorders. Active coping may be used to attenuate learned fear responses and mitigate the functional impairments engendered by a fear-evoking stimulus. Finally, reconsolidation may permit the permanent modification of the pathological traumatic memories. An improved understanding of the neurocircuitry of normal emotion regulation sheds light on the potential mechanisms underlying psychiatric disorders, and may aid in the development of more effective treatments for these conditions.

## EXTINCTION

A primary technique for investigating the mechanisms underlying emotional associative learning is Pavlovian conditioning. During a typical Pavlovian fear conditioning paradigm, a previously neutral stimulus, such as a tone (the conditioned stimulus, or CS) acquires emotional significance through pairing with an aversive stimulus, such as a footshock (the unconditioned stimulus or US). The footshock elicits a range of automatic, unconditioned fear responses, such as freezing and increased heart rate or blood pressure. After a few tone-shock pairings, the presentation of the CS alone is capable of eliciting a conditioned fear response (CR). In the real world, such stimulus-reinforcer associations support our ability to identify and avoid potential environmental dangers.

Extinction refers to the gradual decrease in the expression of the CR that occurs when the CS is presented repeatedly without the reinforcement of the US. Extinction learning involves the formation of a novel stimulus-outcome association. The CS that earlier predicted danger now predicts safety. This new extinction memory does not erase or overwrite the memory for the original CS-US association. This is evidenced by the re-emergence of the CR in certain circumstances including a shift in context (renewal), unsignaled presentation of the US (reinstatement), or the mere passage of time (spontaneous recovery) (see Bouton, 2004 for a review).

Studies investigating the neural mechanisms of fear conditioning across species indicate that the amygdala has a critical function in the acquisition, storage, and expression of conditioned fear. The lateral nucleus (LA) of the amygdala is thought to encode the association between CS- and US-related sensory inputs. When the CS is present, the LA excites the central nucleus (CE), which controls passive forms of expression of the CR through descending projections to the brainstem and hypothalamus. The LA also has indirect projections to the CE, through the basal nucleus (B) and the intercalated (ITC) cell masses, clusters of inhibitory GABAergic neurons. The B itself also projects directly to the ITC. These pathways provide multiple potential circuits for gating fear expression. Knowledge of

the fear conditioning circuitry has allowed researchers to investigate functional changes that occur during extinction.

Research in rats using lesions, pharmacological manipulations, and electrophysiology are providing an increasingly detailed model of the neural circuitry of fear extinction. Recent studies in human beings have been consistent with the animal literature. This body of research suggests that interaction between the amygdala, the ventromedial prefrontal cortex (vmPFC), and the hippocampus supports the acquisition, storage, retrieval, and contextual modulation of fear extinction (see Sotres-Bayon *et al*, 2006; Quirk and Mueller, 2008 for a review).

As the amygdala is necessary for the expression of conditioned fear (for reviews, see LeDoux, 2000; Maren, 2001), lesions are not typically used to investigate the function of the amygdala in fear extinction. However, pharmacological and electrophysiological studies in rats suggest that the amygdala has an important function in the acquisition and consolidation of fear extinction. Recent studies have shown that blockade of NMDA (Sotres-Bayon *et al*, 2007) or glutamate (Kim *et al*, 2007) receptors within the basolateral amygdala complex (BLA) impaired extinction learning and that the blockade of mitogen-activated protein kinase (MAPk) activity in the basolateral nucleus entirely prevented the acquisition of extinction (Herry *et al*, 2006). Furthermore, several studies suggest that morphological changes in the BLA synapses after extinction training support the consolidation of extinction learning (Lin *et al*, 2003; Chhatwal *et al*, 2005, 2006; Markram *et al*, 2007). Consistent with the idea that extinction constitutes new learning, not erasure of the original fear memory, Repa *et al* (2001) identified a population of neurons in the lateral amygdala whose response to the CS decreased during extinction training, as well as a second population in which the CS response remained high despite a decrease in the expression of conditioned fear. This finding provides further evidence that the amygdala supports the maintenance of the original fear memory when simultaneously facilitating extinction learning.

Although the amygdala seems to be critical for the acquisition of extinction learning, convergent evidence suggests that the vmPFC is necessary for the retention and recall of extinction. In line with the well-documented observation in human beings and primates that damage to the PFC leads to perseverative behavior (see Sotres-Bayon *et al*, 2006 for a review), Morgan *et al* (1993) observed that rats with vmPFC lesions required many more unreinforced presentations of the CS to extinguish conditioned responding. A subsequent study pointed to the infralimbic (IL) region of the vmPFC as a potential site of extinction consolidation, reporting that pre-training IL lesions left within-session acquisition of extinction intact, but impaired extinction retrieval on the following day (Quirk *et al*, 2000). Infusion studies showing that disruption of protein synthesis (Santini *et al*, 2004), MAPk blockade (Hugues *et al*, 2006), and administration of an NMDA antagonist (Burgos-Robles *et al*, 2007) within the vmPFC all

impair retrieval of extinction suggest that the plasticity in this region supports extinction consolidation. Electrophysiological evidence suggests that the IL inhibits the expression of conditioned fear during extinction through reciprocal connections with the amygdala. IL neurons show increased activity to the CS during extinction retrieval (Milad and Quirk, 2002). Stimulation of IL neurons both decreases the responsiveness of CE neurons (Quirk *et al*, 2003) and diminishes conditioned responding to a non-extinguished CS (Milad *et al*, 2004). Furthermore, the degree of high-frequency bursting activity in IL neurons after extinction was correlated with recall of extinction on the following day (Burgos-Robles *et al*, 2007). Two current theories propose that inhibition of fear expression during extinction may occur through IL activation of inhibitory interneurons in the LA (Rosenkranz *et al*, 2003) or through IL activation of the inhibitory ITC projections to the CE (Paré *et al*, 2004).

After extinction, contextual information has a critical function in determining whether the original fear memory or the new extinction memory should control fear expression (see Bouton, 2004 for a review). Evidence suggests that hippocampal projections to the vmPFC and the amygdala mediate the context-dependent expression of extinction (Fanselow, 2000; Ji and Maren, 2005). Rats with hippocampal lesions show impaired contextual reinstatement of the CR after unsignaled US presentations (Wilson *et al*, 1995). Inactivation of the hippocampus after extinction learning prevents the renewal of conditioned fear in a non-extinction context (Corcoran and Maren, 2001, 2004; Hobin *et al*, 2006). Furthermore, inactivation of the hippocampus before extinction learning impairs extinction recall on the subsequent day (Corcoran *et al*, 2005), suggesting that the hippocampus regulates fear expression both outside and within the extinction context. One suggestion is that the hippocampus controls the context-specific retrieval of extinction through projections to the vmPFC (Corcoran and Quirk, 2007). Another possibility is that the hippocampus gates fear expression directly through projections to the LA. A recent study showed that the context-specific modulation of both fear expression and CS-evoked activity in the LA (greater responding in the non-extinction context than in the extinction context) depends on the hippocampus (Maren and Hobin, 2007). Although clarification of the precise circuitry requires further investigation, there is strong evidence that the hippocampus, through communication with the vmPFC and the amygdala, regulates the contextual modulation of fear expression during extinction retrieval.

Research examining extinction learning in humans has been largely consistent with the findings from rodent studies. Initial fMRI studies of extinction learning in humans reported an increase in amygdala activation during early extinction after the shift in the CS-US contingency (LaBar *et al*, 1998; Gottfried and Dolan, 2004; Knight *et al*, 2004; Phelps *et al*, 2004). Amygdala activation decreased as extinction progressed and remained low during extinction

retrieval. The magnitude of the decrease in amygdala activation during extinction learning correlated with the degree of participants' extinction retrieval (Phelps *et al*, 2004). These findings further support a function for the amygdala in extinction learning and confirm that amygdala activity is reduced during extinction retrieval.

The first fMRI study examining both extinction learning and subsequent retrieval in humans supported the function of the vmPFC in extinction retrieval (Phelps *et al*, 2004). Fear conditioning fMRI studies have typically reported decreases in the blood oxygen level-dependent (BOLD) signal in the vmPFC below the resting baseline when the CS is presented during fear acquisition (Gottfried and Dolan, 2004; Phelps *et al*, 2004). BOLD signal in this region increases toward baseline during initial extinction learning, and increases further during extinction retrieval (Phelps *et al*, 2004). A similar subgenual anterior cingulate region has been proposed as a potential homologue of the rodent IL region (Kim *et al*, 2003), and may inhibit conditioned fear expression during extinction retrieval, as suggested by the animal literature. Subsequent studies have also observed increased vmPFC activation during extinction retrieval (Kalisch *et al*, 2006; Milad *et al*, 2007). Furthermore, the degree of increase in activity in the vmPFC as well as the thickness of the cortex in this region are correlated with the degree of extinction success during recall (Milad *et al*, 2005, 2007).

fMRI studies examining the context-dependent recall of extinction in humans point to an important function for the hippocampus (Kalisch *et al*, 2006; Milad *et al*, 2007). In such studies, context is manipulated through changes in the background color or the visual scene in which the CS is presented. Extinction learning takes place only in one of the contexts, allowing activation correlated with context-dependent retrieval to be examined. Increased hippocampal activation was observed during extinction retrieval (Kalisch *et al*, 2006; Milad *et al*, 2007). Furthermore, activation in the hippocampus was positively correlated with vmPFC activation, providing further support for the notion that the hippocampus may mediate context-dependent extinction recall through connections with the vmPFC. Finally, confirming the function of the hippocampus in contextual reinstatement, a human lesion study found that contextual reinstatement of the CR was impaired in individuals with hippocampal lesions (LaBar and Phelps, 2005), similar to the findings observed in rodents (Wilson *et al*, 1995).

Consistent with studies in animal models, extinction learning in humans seems to depend on the integrated functioning of a neural circuit that includes the amygdala, the vmPFC, and the hippocampus. This convergent evidence across species suggests that the neural mechanisms supporting fear extinction are highly phylogenetically conserved.

Although fear learning is essential for survival, stimulus-outcome associations learned through Pavlovian conditioning may give rise to clinical psychopathology when reactivity to the CS persists in the absence of a CS-US contingency. Knowledge of the neural circuitry of fear

extinction has informed behavioral and pharmacological approaches for the treatment of anxiety disorders, and may aid in the identification of individuals who might be at risk of developing these disorders. Extinction-based exposure therapies have been widely explored as potential avenues of treatment for anxiety disorders (Barlow, 2002; Garakani *et al*, 2006). Posttraumatic stress disorder (PTSD), in which patients display spontaneous or cue induced re-experiencing of a traumatic event, may result from failure to consolidate and retrieve extinction learning (see Rauch *et al*, 2006 for a review). Consistent with this theory, PTSD patients exhibit deficits in extinction retention (Orr *et al*, 2000), along with reduced vmPFC and hippocampal volume and activity and increased amygdala activity (Gilbertson *et al*, 2002; Bremner, 2006; Liberzon and Martis, 2006; Shin *et al*, 2006). In addition, PTSD symptoms may improve after exposure therapy (Rothbaum and Schwartz, 2002; Foa, 2006). Research showing the facilitation of extinction learning through pharmacological means (Walker *et al*, 2002; Ressler *et al*, 2004; see Anderson and Insel, 2006; Quirk and Mueller, 2008 for reviews) suggests that drug administration may enhance the efficacy of such extinction-based therapies. Finally, a recent study reported that mice lacking the serotonin transporter gene show marked deficits in extinction retention (Wellman *et al*, 2007). As human beings with the low-expressing short allele variant of this gene exhibit decreased functional connectivity between the vmPFC and amygdala (Pezawas *et al*, 2005), this suggests a possible genetic basis for individual differences in extinction learning, as well as a potential risk factor for the development of anxiety disorders.

## COGNITIVE REGULATION STRATEGIES

Although it is likely that some other primates have the cognitive capability to influence emotion (Barnes *et al*, 2008), the use of cognitive strategies to control emotion has been studied exclusively in human beings. Humans regularly use thoughts to alter emotions. Whether it is choosing to reinterpret the significance of an event or deciding to focus attention on the less fearful aspects of a situation, we tune our cognition in the service of generating more adaptive emotional and social reactions. Many different cognitive strategies can be used to regulate emotion, including reappraisal, selective attention, and suppression (see Gross, 1998 for a review). Although some forms may be automatically recruited (see Mauss *et al*, 2007 for a review), cognitive regulation techniques often require the active engagement of the participants in an effort to alter the emotional response through changing the appraisal of the significance of events or engagement with the event. Cognitive regulation strategies can be taught and practiced, as in cognitive therapy. They can also become habitual and easier to enact over time.

Studies outlining the neural systems mediating the cognitive regulation of emotion have examined a range of

strategies. One of the earlier studies examined how a cognitive strategy can increase the expression of fear or negative affect (Phelps *et al*, 2001). This study used an Instructed Fear paradigm in which participants are verbally instructed that they might receive a shock paired with one stimulus (threat), but not another (safe). Although a shock was never delivered, simply anticipating a potential shock with the threat stimulus led to increased arousal and increased activation of the left amygdala (Phelps *et al*, 2001). It was also shown that damage to the left, but not right, amygdala resulted in an impaired expression of instructed fear (Funayama *et al*, 2001). This hemisphere-specific effect may be due to the fact that the potential threat is communicated symbolically through language, which typically has a left hemisphere representation. The laterality of instructed fear is in contrast to fear conditioning, which is impaired after lesions of either the right or left amygdala (LaBar *et al*, 1995). Unlike fear conditioning, it is unlikely that the symbolic, cognitive representation generated in instructed fear relies on the amygdala for the formation or storage of the fear representation, but nevertheless the amygdala has a critical function in the expression of this cognitive means of fear learning. These findings suggest that even though human beings have developed complex cognitive and social means for acquiring and representing fear, they take advantage of phylogenetically shared mechanisms for fear expression (see Olsson and Phelps, 2007).

The majority of the studies on the cognitive regulation of emotion examine means to diminish fear or negative affect. Although a few cognitive techniques have been investigated to diminish fear, most studies examine strategies that emphasize reinterpreting the emotional significance of the event (see Ochsner and Gross, 2008 for a review). Theories of emotion highlight how our interpretation or appraisal of an event can have a critical function in our emotional response (Scherer, 2005). By manipulating this appraisal process, one can alter the emotional response. A study by Ochsner *et al* (2002) used a reappraisal strategy in which participants were presented with negative emotional scenes and asked to reinterpret the events depicted in the scene to reduce their negative affective response. When using this strategy, a participant might imagine when a scene depicts a bloody wound that it is fake or the wound is less painful than it appears. Reappraisal has been shown to be effective at reducing negative effect using both self-report and physiological measures of emotion (Ochsner and Gross, 2008). An examination of the patterns of brain activation in this initial study revealed that the reappraisal of negative scenes, as opposed to just attending to them, resulted in increased activation of both dorsolateral PFC (DLPFC) and ventrolateral PFC (VLPFC) regions along with dorsal anterior cingulate, and decreased activation of a region of the orbitofrontal cortex and the amygdala (Ochsner *et al*, 2002). It was proposed that underlying the reappraisal of negative effect, the engagement of the DLPFC may be linked to executive control processes required in the online



manipulation of the interpretation of scenes, and the decrease of amygdala activation may reflect the cognitive control of subcortical mechanisms linked to the representation of negative emotional value (Ochsner *et al*, 2002).

On account of this initial report (see also Beauregard *et al*, 2001), a number of studies have examined the reinterpretation of negative affect. These studies consistently report decreased amygdala activation and increased activation of the DLPFC and/or VLPFC, along with some involvement of medial PFC (mPFC) regions. However, across studies, the precise location and/or laterality of these PFC regions vary, perhaps because of subtle difference in the stimuli or strategy used (see Ochsner and Gross, 2008 for a review). In spite of these differences, a general model of the cognitive regulation of fear or negative affect has emerged. In this model, the DLPFC (eg, Ochsner *et al*, 2002; Delgado *et al*, 2008) is involved in the effortful manipulation or interpretation of the stimulus and the VLPFC may have a function in the selection of emotion interpretation (eg, Wager *et al*, 2008). The changes observed in the amygdala are the result of the top down modulation of the emotional meaning of the stimulus. One important aspect of this model is that the DLPFC does not project directly to the amygdala (McDonald *et al*, 1996; Barbas, 2000). Instead its influence on the amygdala is likely mediated by ventral and mPFC regions that have stronger connections with the amygdala (Urry *et al*, 2006). Although this model of emotion regulation is somewhat speculative given the inconsistency of precise PFC regions observed across studies (see Ochsner and Gross, 2008) and the dependence on a single, correlational neuroscience technique, it provides a working neural framework on which to build when trying to understand the cognitive regulation of fear.

A critical aspect of the studies of cognitive regulation of fear is that a decrease in the amygdala response is typically associated with an increased response in the PFC, suggesting a possible inhibitory relationship. Much like extinction, it is suggested that this PFC inhibition is critical to the control of fear. In an effort to directly compare the function of the PFC in the inhibition of the amygdala across extinction and cognitive regulation, Delgado *et al* (2008) examined the regulation of conditioned fear. In this study, the CSs were colored squares and fear was assessed using a physiological measure. When instructed to regulate, participants used a strategy in which they generated an image of a soothing nature scene containing the color of the square. In contrast to attending trials, using this cognitive strategy resulted in a decrease in the CR. This decrease in fear was accompanied by increased activation of the DLPFC, decreased activation of the amygdala, and increased activation of a region of the vmPFC overlapping with that observed in a similar study on fear extinction (Phelps *et al*, 2004; Delgado *et al*, 2008). In a direct comparison with data from the extinction study, similar patterns of activation were observed in the amygdala and vmPFC when fear was diminished through either extinction or cognitive regulation, although only the regulation study reported

increased activation of the DLPFC, consistent with a function for this region in the online manipulation or reinterpretation of the meaning of the CS. When comparing responses across these regions, it was found that responses in the vmPFC were correlated with those observed in both the DLPFC and the amygdala. These results suggest a model by which the DLPFC inhibition of the amygdala during cognitive regulation is mediated through the same vmPFC region thought to mediate the inhibition of fear with extinction. It is possible that much like the generation of fear through cognitive means relies on the amygdala for expression, the inhibition of fear through cognitive means relies on a phylogenetically shared vmPFC-amygdala circuitry. Although most cognitive regulation techniques are unique to humans, by linking components of the neural circuitry of extinction with regulation, we gain some insight into additional potential details of the neural mechanisms underlying the cognitive control of fear.

Laboratory studies of cognitive emotion regulation techniques that alter the appraisal of events to change emotion are proposed to mirror the processes used during cognitive therapy in the clinic. For example, individuals with depression often exhibit biases toward negative appraisals of events. A primary goal of cognitive therapy is to enable the patient to form more realistic evidence-based appraisals of a situation, thereby regulating the associated emotional responses (Allen *et al*, 2008). This training likely uses the neural pathways engaged during cognitive regulation. Consistent with this suggestion, a recent study reported that fMRI activation in response to fearful faces in the amygdala and subgenual ACC, a subregion of the vmPFC, predicts success of cognitive-behavioral therapy treatment in PTSD patients (Bryant *et al*, 2007). This suggests that the efficacy of such treatment may rely on the functional integrity of the earlier discussed neural circuitry and the success with which individuals are able to engage these regulatory mechanisms.

## ACTIVE COPING

If one reflects on the means used to regulate emotions outside the laboratory, active coping might emerge as the most common technique. We routinely choose to engage in actions that result in positive emotional outcomes and avoid those that have negative consequences. Given the frequency of emotionally adaptive actions, it is somewhat surprising how little research has been conducted exploring the mechanisms of regulating emotion, specifically fear, through action. One potential reason is that learning an action to avoid a fearful event requires complex learning processes. First one needs to learn that the situation or event is linked to an aversive consequence, which is essentially Pavlovian fear conditioning. As outlined above, the mechanisms outlining Pavlovian fear conditioning have been extensively investigated. However, active coping involves an additional, second instrumental learning

process, which is using this knowledge to reinforce an action that then diminishes the fear response. Although there have been some studies exploring this additional, second instrumental learning process, our knowledge of the function of fear in guiding instrumental actions is not nearly as detailed as our understanding of Pavlovian fear learning. However, we can use our knowledge of fear conditioning as a starting point for understanding the mechanisms underlying active coping.

To briefly review (also see the section on Extinction), the amygdala has a critical function in the acquisition, storage, and expression of conditioned fear. Within the amygdala, the LA is thought to encode and store the association between CS and US. The LA projects to the CE, which, through descending projections to the brainstem and hypothalamus, controls the passive expression of conditioned fear. The LA also projects to the B, which projects to the nucleus accumbens (NA) in the striatum. The striatum is often not only cited for its function in decision making and reward learning (Rangel *et al*, 2008), but it is also proposed to be a region in which action and motivation are integrated more broadly (Morgenson *et al*, 1980). This B to NA pathway is suggested to enable active coping (LeDoux and Gorman, 2001).

Evidence in support of this proposed function of B in mediating active coping is derived from a study examining the escape from fear (EFF) paradigm. An advantage of this paradigm is that it separates the Pavlovian and instrumental learning components of active coping. In EFF, the rat first undergoes fear conditioning. In a second stage, the rat is given the option to take an action (cross the chamber) to terminate the CS, thus reducing exposure to the fear-eliciting event. In this paradigm, the termination of the CS becomes a conditioned reinforcer for the instrumental action. An investigation by Amorapanth *et al* (2000) found that diminishing fear through active coping relied on a circuitry within the amygdala that can be dissociated from the standard means of expression of conditioned fear. By placing lesions in the different amygdala subnuclei, it was found that damage to the LA, the proposed site of the CS-US representation, impairs both freezing to the CS and the ability to take an action to avoid the CS. Rats with lesions confined to the CE were able to learn an action to terminate the CS, even though they failed to show the typical expression (ie freezing) of conditioned fear. In contrast, damage to B resulted in the opposite pattern of results, that is failure to learn an action to terminate the CS, but normal expression of the CR. On the basis of these results, it is suggested that the LA stores the CS-US connection and mediates active coping responses through its projections to the B, which then projects to the striatum to convey the reinforcing nature of the instrumental action (see LeDoux and Gorman, 2001).

Although there is no evidence yet from animal models that specifically investigate the striatum's function in active coping, data from a recent human imaging study by Delgado *et al* (in press) was consistent with the proposed

pathway implicating amygdala-striatal interactions in a fear avoidance learning. In this with study, subjects were taught that when they were presented a CS that predicted shock, they could 'turn-off' the delivery of the shock by learning the appropriate action. When the shock was avoided, less conditioned fear and amygdala activation was observed, but learning the active coping response resulted greater in activation of the striatum. These results are consistent with a function for the striatum in integrating motivation and action in avoidance learning.

Several other studies have also implicated the amygdala, particularly the LA and B, in mediating active coping (eg, Gabriel *et al*, 2003; see Cain and LeDoux, 2008 for a review). In addition to engaging an overlapping, but different neural circuitry than Pavlovian fear conditioning, research on EFF and other active coping paradigms highlight a few other factors concerning the relation between these two fear regulation paradigms that are important to note as we consider the translation of active coping techniques to clinical practice. One factor is the relation between the learning and expression of Pavlovian and instrumental fear responses. Although Pavlovian conditioning can assist in learning the instrumental coping response by creating the fear that is then terminated, a CR can also inhibit action making it harder to learn an avoidance action. This was exemplified in a study by Choi and LeDoux (2003) in which rats had to learn to shuttle between the two sides of a chamber to avoid a shock at the end of a CS presentation. Consistent with Amorapanth *et al* (2000), lesions of the B or LA impaired retention on this task and lesions of CE had no impact for rats that learned the avoidance response successfully. However, CE lesions enhanced or *rescued* learning in the subset of rats that had difficulty in learning the avoidance response because of excessive freezing. By damaging the CE and the defensive freezing response, these high-fear rats were more likely to discover the correct avoidance action. This study highlights the variable nature of fear and how excessive fears may make it harder to learn how to cope.

A second factor that may be relevant in the potential application of active coping techniques in the clinic is the potential for the return of fear. As mentioned above (see section on Extinction), when a conditioned fear undergoes extinction, it may return in a number of circumstances. A potentially important advantage of learning an instrumental response to cope with fear is a reduction in the chance of fear returning. Using an EFF paradigm, Cain and LeDoux (2007) reported that learning an active coping response not only reduced fear to a CS, but also that this reduction of fear lasted for an extended period of time. Unlike traditional extinction, there was no evidence of spontaneous recovery of fear after EFF training. Although research on this topic is limited, this initial behavioral result suggests a potentially important advantage to learning to cope with fears as opposed to simply extinguishing them.

Although the clinical treatment of mood and anxiety disorders has focused predominantly on extinction-based

exposure therapies or cognitive regulation techniques, research on active coping suggests an alternative approach to overcoming anxiety. In the laboratory, the performance of active avoidance behaviors or the engagement of coping strategies that reduce exposure to a fear-evoking stimulus has been shown to reduce the physiological and behavioral expression of conditioned fear. Symptoms such as hyperarousal and physical immobility that are commonly observed in individuals with PTSD may reflect a failure or inability to initiate such active coping behaviors. Consistent with this hypothesis, individuals with PTSD exhibit reduced activity in the striatum (Lanius *et al*, 2001; Lindauer *et al*, 2004), a region thought to be critical for the establishment of coping responses. The development of such action-oriented approaches has been advocated as a potentially powerful but underused mechanism for the treatment of conditions such as PTSD (van der Kolk, 2006).

## RECONSOLIDATION

A relatively new and exciting technique being investigated as a means to regulate emotion is the blockade of reconsolidation. The classic view of memory suggests that immediately after learning, there is a period of time during which the memory is fragile and labile, but after sufficient time has passed the memory is, more or less, permanent. During this consolidation period, it is possible to disrupt the formation of the memory, but once this time window has passed, the memory may be modified or inhibited, but not eliminated. However, recent studies support an alternative view of memory in which every time a memory is retrieved, the underlying memory trace is once again labile and fragile, requiring another consolidation period called reconsolidation. This reconsolidation period allows another opportunity to disrupt the memory. Given that fear memories can, at times, be maladaptive, contributing to fear or anxiety disorders, the possibility of disrupting an earlier acquired fear memory by blocking reconsolidation could have significant clinical implications.

The recent interest in reconsolidation was sparked by a finding by Nader *et al* (2000), showing that conditioned fear can be eliminated by blocking reconsolidation. In this study, rats were conditioned to fear a tone CS. After consolidation, some of the rats were presented with an unreinforced presentation of the CS, which served to reactivate the fear memory trace. This reactivation was followed immediately by an injection of either a protein synthesis inhibitor (anisomycin) or a saline solution into the LA nucleus of the amygdala. Even though the fear memories were fully consolidated, the rats that received anisomycin after reactivation failed to show evidence of conditioned fear, indicating that protein synthesis is necessary for the successful re-storage of memories during reconsolidation. The rats that received either a saline injection after reactivation of the CS or anisomycin without reactivation showed normal conditioned fear. These results

suggest that fear memories undergo reconsolidation when they are retrieved and that this reconsolidation process can be disrupted, essentially eliminating the earlier learned fear.

Owing to the findings of Nader *et al* (2000), there have been several studies exploring the nature of the blockade of reconsolidation. These studies point to both similarities and differences in the mechanisms underlying the initial consolidation of fear memories and reconsolidation (see Alberini, 2005; Dudai, 2006 for reviews). Importantly, these studies show that the blockade of reconsolidation is specific to the fear memory reactivated, leaving other memories intact (Doyere *et al*, 2007), and that fear memories do not return with passage of time, the alteration of contextual cues, or additional stress (Duarci and Nader, 2004). Owing to the lack of return of fear, blocking reconsolidation provides an important advantage over other techniques that might be used to regulate emotion. If, as suggested, the memory trace is permanently altered, the inhibition of the fear memory through extinction, regulation, or adaptive action is not necessary.

Research on the blockade of the reconsolidation of fear memories in humans has been slow to emerge for a few reasons. One primary reason is that the initial findings showing the blockade of reconsolidation relied on the administration of protein synthesis inhibitors, which is not a viable technique in humans. Recently, however, two techniques that can be translated to humans have been identified. The first uses a beta-adrenergic antagonist, propranolol, which is safe to administer to humans, to block reconsolidation. Debiec and LeDoux (2004) showed that either intra-amygdala or systemic administration of propranolol immediately after reactivation of the CS blocked the reconsolidation of conditioned fear and prevented the return of fear. Interestingly, propranolol does not seem to block the initial consolidation of conditioned fear memories. Although the exact mechanism by which propranolol impacts reconsolidation is unknown, the effects of beta-adrenergic receptor blockade on reconsolidation may be due to the fact that these receptors modulate protein synthesis and thereby regulate long-term memory storage (Gelinas and Nguyen, 2005).

Given that propranolol is safe to use in human beings, the rodent study by Debiec and LeDoux (2004) provides a potential means for blocking reconsolidation in human beings. A recent finding by Kindt *et al* (2009) found that the administration of propranolol can block the return of fear in human participants. In this study, Kindt *et al* (2009) created a conditioned fear in the laboratory. After the fear memory was consolidated, the memory was reactivated by presenting the CS. Before reactivation, participants were given propranolol or placebo. Participants who received propranolol failed to show physiological evidence of conditioned fear when tested a day later and did not show any return of fear. Although these results are consistent with the findings of Debiec and LeDoux (2004) suggesting propranolol blocks reconsolidation, in the procedure of Kindt *et al* (2009), propranolol was given before

reactivation. Owing to this, it is not clear whether propranolol in this study is effective by targeting a reconsolidation or reactivation mechanism. Theoretically, it is useful to specify which mechanism is preventing the return of fear, but practically it may be less important. If propranolol blocks the expression and return of fear memories through any mechanism, this suggests a potentially promising clinical intervention.

Earlier research has suggested that propranolol might be clinically useful if administered immediately after a traumatic event. It is suggested that propranolol might impair the initial consolidation of fear memories, and thus prevent the development of PTSD in the future (Pitman and Delahanty, 2005). However, this treatment is not applicable to someone who already suffers from PTSD. To explore whether the administration of propranolol during the reconsolidation period might be useful in the treatment of clinical disorders, Brunet *et al* (2008) tested whether it could prevent the return of older fear memories in patients suffering from PTSD. The patients were asked to describe their traumatic events to reactivate their traumatic memories. Immediately after reactivation, patients were given either propranolol or placebo. A week later during a script-driven memory task, physiological responses to these memories were assessed. The patients who received propranolol showed diminished physiological fear responses for most of the measures assessed. Although this initial clinical study had a small sample, moderate effects, and lacked some important control conditions, it provides preliminary evidence that propranolol could be an important tool in the treatment of anxiety disorders by targeting the reconsolidation process.

The studies examining means to block the reconsolidation of fear memories to date have primarily used pharmacological manipulations. However, reconsolidation is not a process that evolved via pharmacological manipulation in the service of treating clinical disorders. Rather reconsolidation is a natural memory process that allows older memories to be updated to incorporate new information each time they are retrieved. On account of this, it is possible that presenting specific new information during the reconsolidation window can provide another means to alter or block older fear memories. To explore whether the reconsolidation of fear memories can be influenced without pharmacological manipulation, Monfils *et al* (2009) developed a behavioral intervention aimed at blocking reconsolidation. The basic design of this study was similar to other rodent studies of reconsolidation, with one exception. Instead of administering a protein synthesis inhibitor during the reconsolidation window, Monfils *et al* (2009) presented an extinction learning session 10 min after CS reactivation. They found that rats that were given extinction training during the reconsolidation window failed to show any return of fear with the passage of time or after additional stress. This was in contrast to two control groups: (1) rats who received extinction training without reactivation and (2) those who received extinction training

after reactivation, but outside the reconsolidation window (ie 6 h). Both control groups showed evidence for the return of fear, consistent with research on extinction.

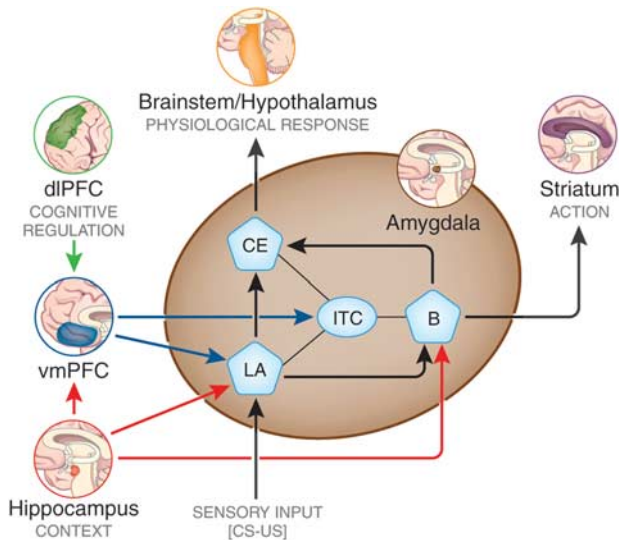
As outlined above, extinction training usually results in two competing memory traces, a CS-US trace that competes for expression with a CS-noUS trace. As both traces exist, fear can return with standard extinction training, as different circumstances favor the expression of one trace over another (Bouton, 2004). However, the study by Monfils *et al* (2009) suggests that extinction training during the reconsolidation window results in an alternative memory representation. When extinction learning occurs during the time period in which the original CS-US trace is labile, this original trace may be significantly altered to incorporate the CS-noUS learning before re-storage. The result is either an alternative or combined memory trace representing the significance of the CS. Importantly, this new memory trace does not support the return of fear.

By highlighting the adaptive function of reconsolidation in the absence of pharmacological manipulations, the results of Monfils *et al* (2009) suggest that reconsolidation may have a larger function in the regulation of emotion than was earlier appreciated. If we have the ability to alter emotional memories with every retrieval, we can potentially take advantage of our knowledge of reconsolidation mechanisms to develop specific *behavioral* manipulations that will change the expression of fear memories. This finding leads to several interesting possibilities that need be explored in future studies. For instance, can this be extended to humans (see Schiller *et al*, 2008), is it specific to targeted fear memories, and how will it extend to more complex memory traces, such as those representing traumatic emotional events outside the laboratory? Although there are several unanswered questions, the notion that we can use our knowledge of the natural reconsolidation process to change memory provides exciting possibilities for the development of novel, non-invasive treatments for psychological disorders.

## CONCLUSIONS AND FUTURE RESEARCH DIRECTIONS

Research in both animal models and humans has enabled the development of an initial model of the neurocircuitry supporting the regulation of conditioned fear. Figure 1 outlines the network of brain regions hypothesized to support fear regulation through the four methods discussed in this review—extinction, cognitive regulation, active coping, and reconsolidation. Much of what we know about the neural mechanisms of fear regulation stems from research in animal models. Recent research in humans suggests that fear extinction is highly phylogenetically conserved, relying on the same neural substrates as other species. However, humans are also able to use cognitive strategies to regulate the expression of conditioned fear. Despite the fact that cognitive techniques may be deployed





**Figure 1.** Model for the neurocircuitry of fear regulation in humans through extinction, cognitive regulation, active coping, and reconsolidation. A network of structures including the amygdala, hippocampus, vmPFC, dlPFC, and the striatum are involved in the regulation of conditioned fear expression. The lateral nucleus (LA) of the amygdala receives afferent sensory input and is the site of CS-US plasticity during fear conditioning. The LA projects to the central nucleus (CE), which has outputs to regions that control the expression of the CR. Projections from the hippocampus to the basal nucleus (B) of the amygdala process contextual information during conditioning, and may gate fear expression through the CE. During extinction learning and consolidation, inhibitory connections between the vmPFC and the intercalated (ITC) cell masses are established. During extinction recall, these connections inhibit fear expression through projections to the CE. Inhibitory connections between the vmPFC and the LA may also regulate fear expression during extinction recall through the CE. Contextual modulation of extinction expression is mediated by projections from the hippocampus to the vmPFC and/or LA. During cognitive regulation, the dorsolateral prefrontal cortex (dlPFC) regulates fear expression through projections to the vmPFC, which in turn inhibits amygdala activity. During active coping, information from the LA is routed not to the CE, which drives fear expression, but to the B, which in turn projects to the striatum. The striatum is thought to reinforce instrumental action taken during escape-from-fear or avoidance learning. Reconsolidation diminishes conditioned fear expression through alteration of the original CS-US association stored in the LA.

intentionally, unlike the relatively passive learning that takes place during extinction, the neural substrates supporting cognitive regulation appear to overlap in part with the regions involved in diminishing fear through extinction. Both extinction and cognitive regulation seem to use prefrontal inhibitory mechanisms to regulate amygdala-driven fear expression. Active coping and reconsolidation are two methods of fear regulation that are presently less well understood. Taking instrumental action to reduce exposure to fear-inducing contexts and stimuli is something we do regularly in our everyday lives. Although neuroscientific research is beginning to uncover the means by which such actions reduce fear expression, active coping seems to be an important means of controlling fear that has not yet been widely incorporated in clinical practice. Reconsolidation is an especially promising method of

regulating fear, as its effects seem to be more robust, in that fear responses are less likely to reemerge. Given that stress impairs the inhibitory mechanisms involved in extinction and cognitive regulation, active coping and reconsolidation may provide avenues for regulating fear under conditions in which these methods are rendered ineffective. As future research improves our understanding of the neurocircuitry underlying these methods of emotion regulation and the contexts in which they are most effectively used, we will be better able to translate this research into new avenues of treatment for clinical disorders.

## DISCLOSURE

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