You should know what to write here

**Questions to *EPE* Chap 3**

1. The following examples from *Collins Cobuild English Dictionary for Advanced Learners* illustrate figurative, non-spatial meanings of *on* *.* Try to give explanation or motivation for each.

a) China’s comments on the US decision were relatively restrained.

b) … a television that we bought on credit two months ago.

c) She sewed the dresses on the sewing machine.

d) Every sporting event on television and satellite over the next ten days is listed …

e) Every year they put a play on at Saint Holy Cross Church …

f) I have a lot on in the next week.

g) She waited in her hotel to welcome her children on their arrival from London …

h) Many of the elderly are on medication.

i) The system could be used to ensure that cars converted to run on unleaded petrol …

j) … a general strike to protest a tax on food and medicine last week …

k) We shouldn’t use the police in that way. It’s just not on.

l) You’ve got nothing on me and you know it. Your theory would never stand up in a court of law.

2. Suggest an explanation for the expressions below.

If something happens *on and off*, or *off and on*, it happens occasionally, or only part of a period of time, not in a regular or continuous way. □ *I was still working on and off as a waitress to support myself … We lived together, on and off, for two years.* (*Collins*)

3. Using a good dictionary, find sentences, if possible, illustrating phrasal verbs composed of the following lexical verbs and the particle *on²*: *press, stay, march, wear, linger, pass, hold, cheer, drag, sell, get.*

4. Give a brief explanation of the burden metaphor using as far as possible your own words and providing examples that are not in the book.