

OXFORD

Preparazione
all'INVALSI

Rainbow 5^a Bridge

Class Book and Workbook

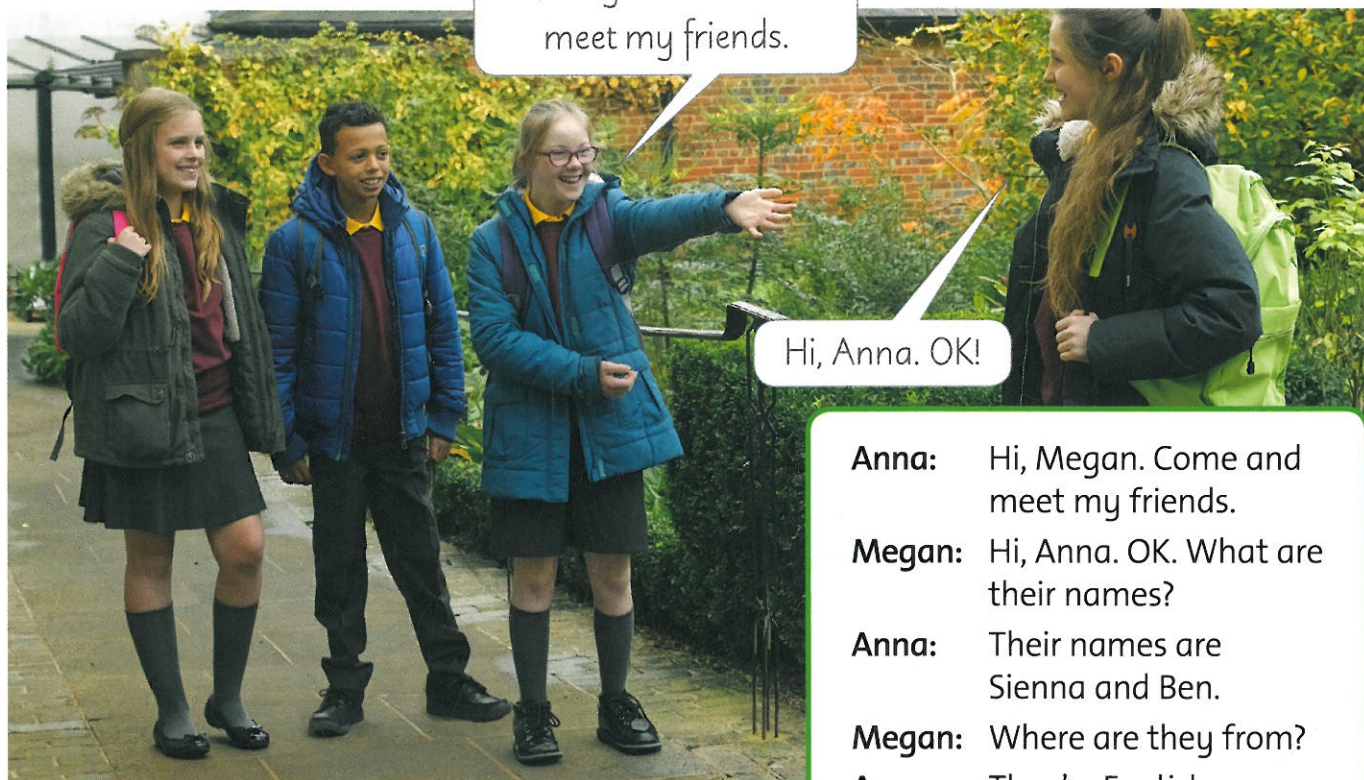


Dalle autrici di **Treetops**
Sarah M Howell e Lisa Kester-Dodgson

hub LIBRO



1 Listen and read. 1.3



Hi, Megan. Come and meet my friends.

Hi, Anna. OK!

Anna: Hi, Megan. Come and meet my friends.
Megan: Hi, Anna. OK. What are their names?
Anna: Their names are Sienna and Ben.
Megan: Where are they from?
Anna: They're English. They're from London.

2 Read and complete.

- 1 She's from Australia. Her name's _____.
- 2 _____ name's _____. He's from Italy.
- 3 _____ from Poland. _____ Anna.
- 4 _____ English. _____ names are _____ and _____.

3 Play *The Memory Game*. See *Manuale*.



What's her name?

Her name's Megan.

Where's she from?

She's from Australia.

4 Listen and read. 1.4



Hi, Sienna.
How are you?

I'm fine, thanks.
And you?

I'm very well, thanks.

5 Complete.



_____, Megan. How _____?

I'm _____, thanks. _____ you?



I'm _____, thanks.

6 Write.



_____, _____?

_____, _____?



_____, _____.

7 Ask and answer with your friends.

Hi, Sarah. How are you?

I'm fine, thanks. And you?

I'm very well, thanks.

How are you? I'm fine, thanks. And you? I'm very well, thanks.

1 Listen and read. 1.5



Megan: Good morning. Have you got any information about the South Downs, please?

Ben: It's for a school project.

Lady: Hello. Well, it's a National Park in the south-east of England. Here's a poster.

Ben: Wow! Those cliffs are amazing!

Lady: They're the Seven Sisters.

Megan: Is that a trail?

Lady: Yes. You can ride your bike and see the beautiful hills.

Ben: Is it very long?

Lady: Yes, it's 160 km!

Megan: Oh! That's a long bike ride!

2 Read and write *True* or *False*.

1 The information is for a school project.

True

2 The South Downs are in a town.

3 The cliffs are called the Seven Sisters.

4 You can see beautiful rivers.

5 The trail is 160 km. _____

1 Listen and point. Repeat.  1.6-1.7

1 _____



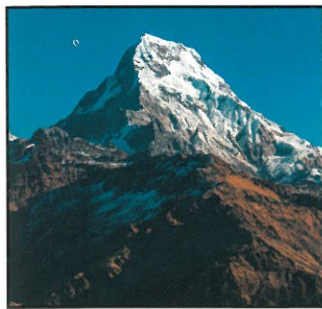
2 _____



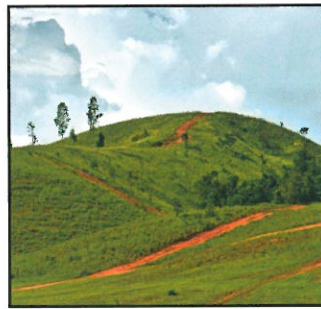
3 _____



4 _____



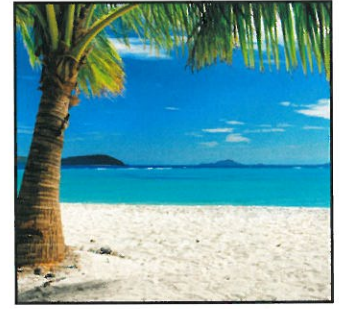
5 _____



6 _____



7 _____



8 _____

a hill a cave a volcano a waterfall a mountain a wood a river a beach

3 **Think** Geography quiz! Complete the sentences.

- 1 *Monte Bianco* is a _____ in Italy.
- 2 *Vesuvius* is a _____ near Naples.
- 3 The *Po* is a very long _____ in the north of Italy.
- 4 The *Palatino* is the name of a _____ in Ancient Rome.
- 5 The *Grotte di Famosa* have got a dinosaur _____.
- 6 The *Cansiglio* is a very large _____ in Veneto.
- 7 *Ischia* has got a beautiful bay with a long white _____.
- 8 The *Marmore* _____ in Umbria is 165 m tall.

4 Listen and repeat. Ask and answer.  1.8

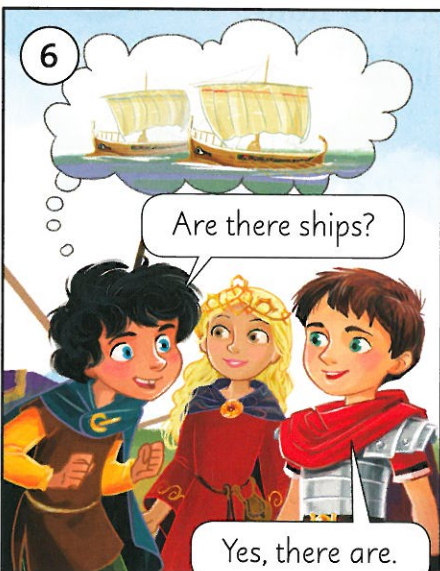
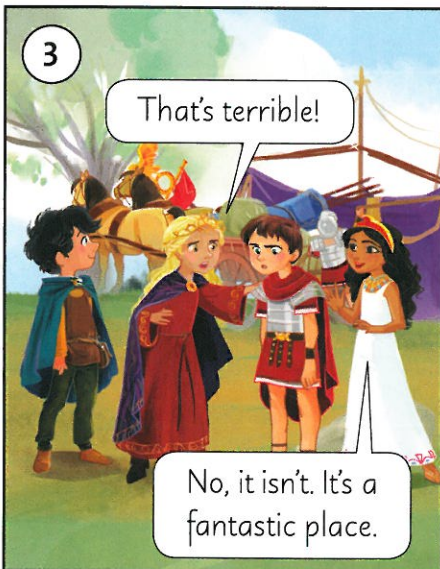
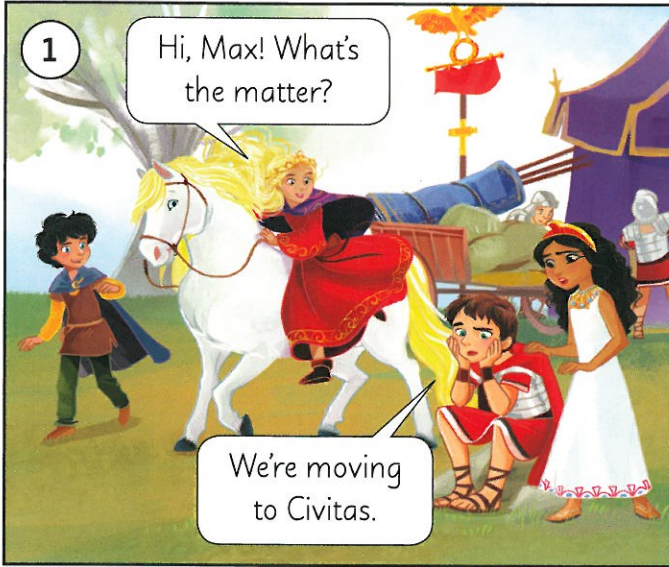
Is *Monte Bianco* a volcano?

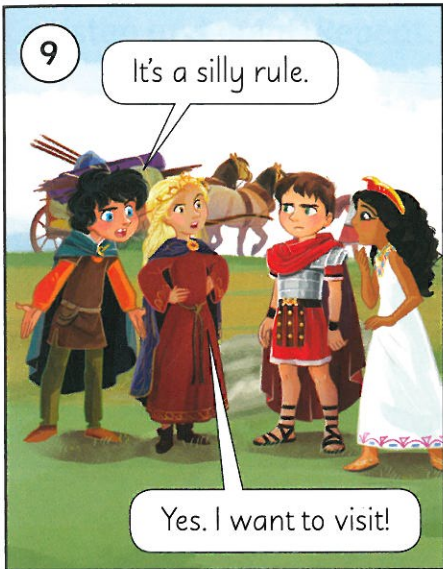
No, it isn't.

Is it a mountain?

Yes, it is.

1 Watch or listen and read. 1.9





2 Look at the Kingdom of Albion map. Where's the story? *See Manuale.*

3 Look and complete the sentences. Then write who says what.

fantastic dangerous sea visit

- 1 Civitas. It's near the _____.
- 2 It's a _____ place.
- 3 Can we _____ you?
- 4 No! It's _____.

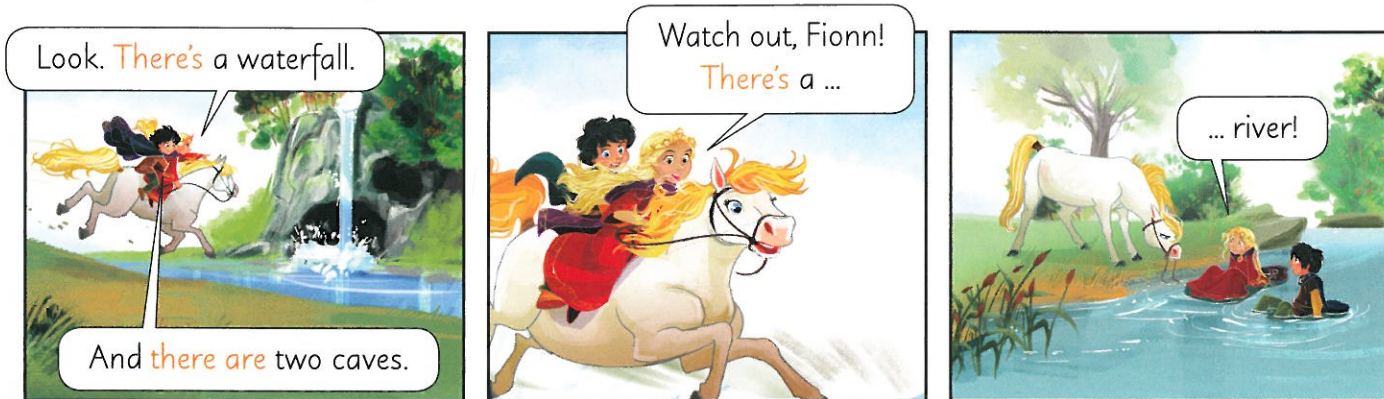
4 **Invalsi** Read and tick (✓) True or False.

- | | T | F |
|---------------------------------|--------------------------|--------------------------|
| 1 Civitas is a volcano. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 There's a port in Civitas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Dylan likes volcanoes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Briana doesn't want to visit. | <input type="checkbox"/> | <input type="checkbox"/> |

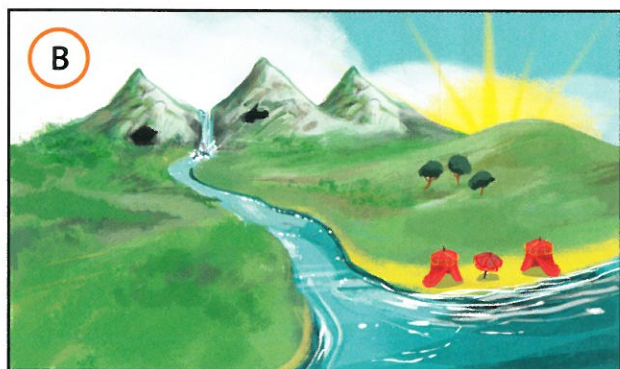
5 **Think** What happens next?

6 **Citizenship Values** Talk about moving away. *See Manuale.*

1 Listen and read. Repeat. 1.10



2 Write the differences in picture B.



There is / There are		
There is (There's)	Is there ... ?	Yes, there is. No, there isn't.
There are	Are there ... ?	Yes, there are. No, there aren't.

- There are two caves.
- There's one river.
- _____
- _____
- _____

3 Look at picture A. Complete the questions and write the answers.

1 Is there a waterfall?

Yes, there is.

2 Are there four hills?

No, there aren't.

3 _____ a volcano?

_____, _____.

4 _____ two rivers?

_____, _____.

5 _____ a beach?

_____, _____.

1 Listen and point. Repeat.  1.11-1.12



1 Don't pick the flowers!



2 Put your litter in the bin!



3 Don't light fires!



4 Close the gate!



5 Walk on the path!



6 Don't swim in the river!

Imperatives

Walk on the path!

Don't walk on the path!

2 Look and write.



1 *Close the gate!*

2 _____

3 _____

4 _____

5 _____

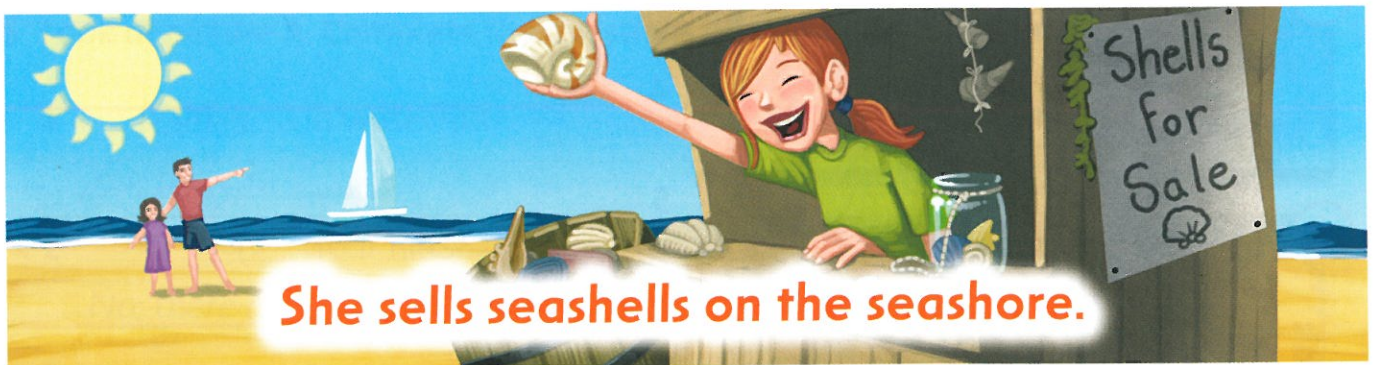
6 _____

1 Sing Our Beautiful Town.  1.13-1.14

There's a bridge by the river
And a mountain by our town.
There's a lake and a waterfall
With water falling down.
Our town is so beautiful.
There's lots to do and see.
We really love our town.
It's a great place to be.

Is there a beach
By your town?
Is there a waterfall
With water falling down?
No, there isn't a beach
By our town.
But there's a waterfall
With water falling down.
Come with me.
I can show you around.

But don't pick the flowers.
And put your litter in the bin.
We keep our town clean.
We keep our town clean.

2 **Sound play!** Listen. What sounds are at the beginning of the words?  1.15

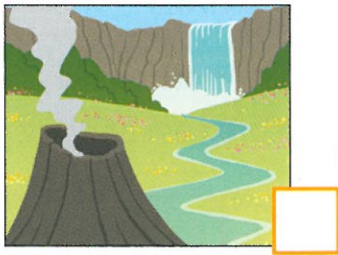
She sells seashells on the seashore.

3 Can you say the tongue-twister five times very fast?

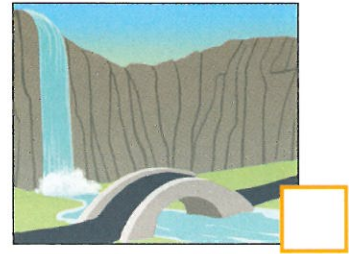
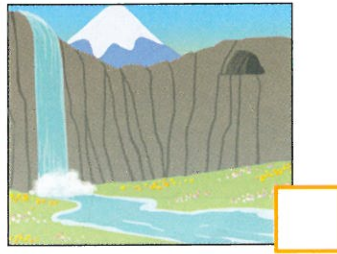
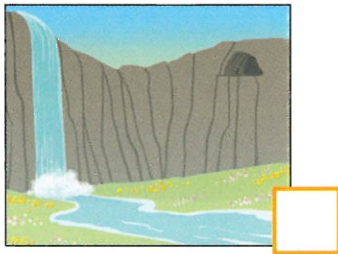
Invasi

1 Listen and tick (✓). Then say.  1.16

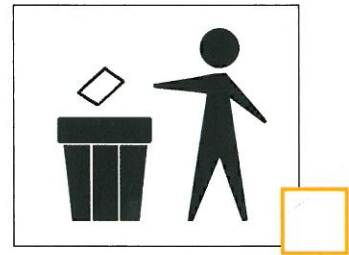
1



2

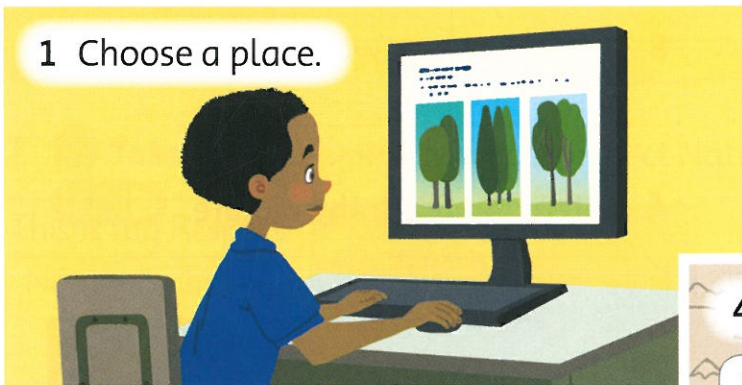


3



2 **Real life task** Make a Nature Rules leaflet. *See Manuale.*

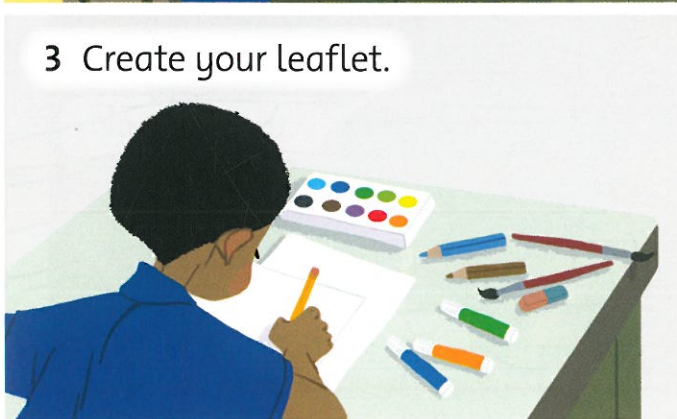
1 Choose a place.



2 Think about the place.



3 Create your leaflet.



4 Present your leaflet.



There's a volcano. There are two mountains.
Is there a river? Yes, there is. Put your litter in the bin!

1 Read and match.

- 1 There's a mountain, a waterfall and a lake. There are two caves. _____
- 2 There's a hill, and there are three trees. There's a river and a beach. _____
- 3 There's a volcano and a beach. There's a river, and there are two bridges. _____



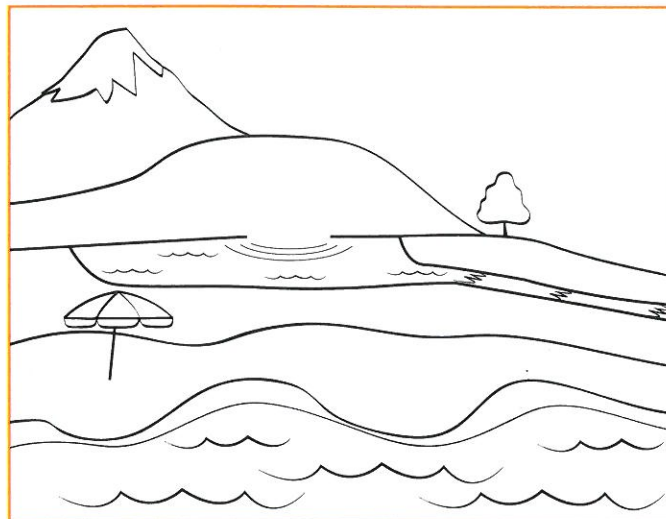
2 Write questions and answers.

- | | |
|--|------------------------------------|
| 1 <u>Is there</u> a hill in A?
<u>Yes, there is.</u> | 5 _____ a volcano in B?
_____ |
| 2 <u>Is there</u> a mountain in B?
<u>No, there isn't.</u> | 6 _____ two bridges in B?
_____ |
| 3 <u>Are there</u> two caves in C?
<u>Yes, there are.</u> | 7 _____ a river in C?
_____ |
| 4 <u>Are there</u> two trees in A?
<u>No, there aren't.</u> | 8 _____ two beaches in A?
_____ |

3 Write.

- 1 Don't pick the flowers.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

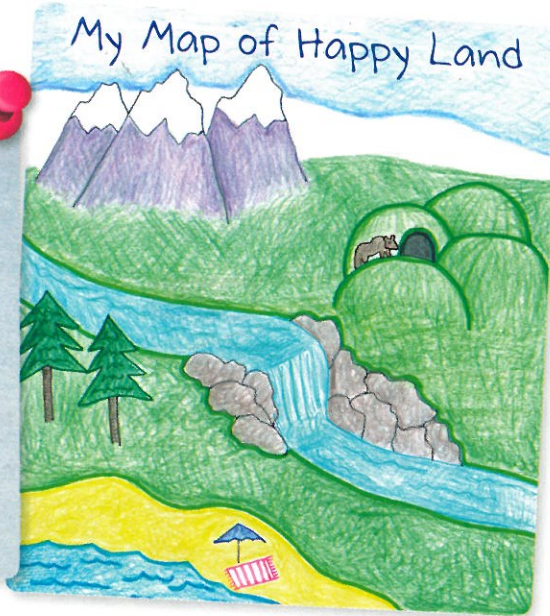
4 Listen and finish the picture. 1.17



1 Read, draw and write.

This is my map of Happy Land. There's a river and a waterfall. There's a beach and a cave.

There are three mountains, and there are four hills.



Is there a ...

- volcano?
- river?
- beach?
- wood?
- cave?
- waterfall?

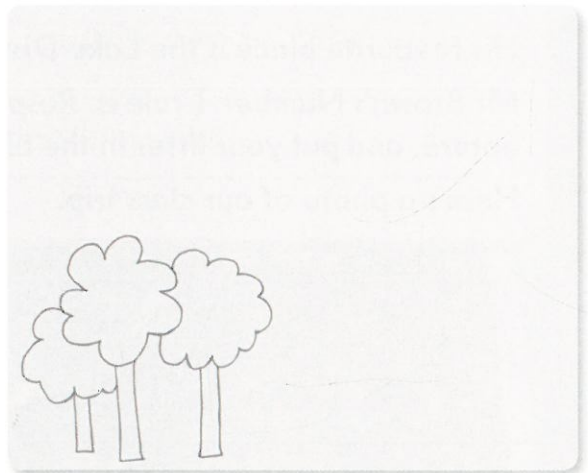
Are there ...

- mountains?
- hills?

This is my map of _____.

There's a _____

There are _____



2 Take Home English Make a Respect Nature lapbook. See Manuale.

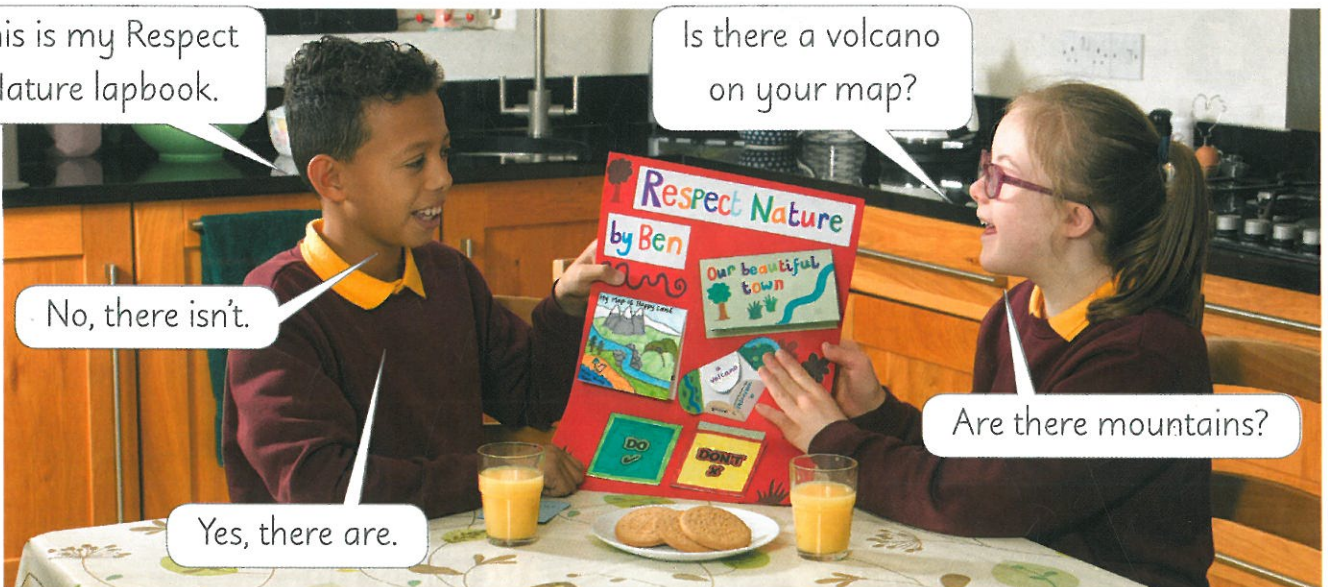
This is my Respect Nature lapbook.

Is there a volcano on your map?

No, there isn't.

Yes, there are.


Are there mountains?





Places we love!

1 Look at the pictures. Who are the people?

2 Listen and read.  1.18



Hello, my name's Sienna. I'm 11, and I'm English.

My school is Green River School. It's near a river, but the river isn't green. It's blue!

My Geography teacher is Mr Brown, and he loves nature.

His favourite place is the Lake District.

Mr Brown's Number 1 rule is: Respect nature, and put your litter in the bin!

Here's a photo of our class trip.



Hi, I'm Ben. I'm 10, and I'm from London.

I go to Green River School, too! I'm in Year 6. There are 28 students in my class.

In my free time, I'm in the Scouts. My best friend is Luca.

He's a Scout, too. He's very clever. He can tie knots.

Here's a photo of us at camp in the Bluebell Woods. It's my favourite place!



near
Year 6
clever
tie knots

Wordlist p 130

3  Complete.

Sienna

1 How old is she? She's 11.

2 Where's she from? _____

3 Is there a river near her school?

4 What's Mr Brown's Number 1 rule?

5 What's his favourite place?

Ben

1 Is he Italian? _____

2 What year is he in? _____

3 Are there 28 students in his class?

4 Who's his best friend? _____

5 Is Luca in the Scouts? _____

Reading Tip

Read the question.

Then find and underline the information in the text you need to answer the question.



4 Complete the chart.

Green River School
Ben 10
the River Thames
Luca London

Name:	<u>Luca</u>
Age:	_____
City:	_____
School:	_____
Friend:	_____
Favourite place:	_____



5 Now write about Luca. Then listen and check.  1.19

Hello, my name's ¹_____. I'm ²_____, and I'm from ³_____.

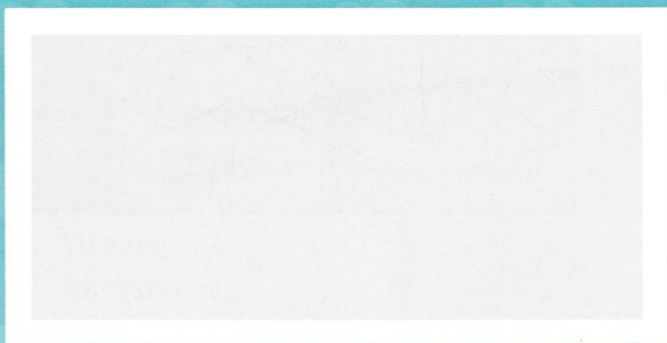
My school is ⁴_____, and I'm in Year 6.

My best friend at school is ⁵_____.

I love boats, and my favourite place is ⁶_____.

This is a picture of a boat race.

6 Complete the chart with your information. Then draw you in your favourite place.



Name:	_____
Age:	_____
City:	_____
School:	_____
Friend:	_____
Favourite place:	_____

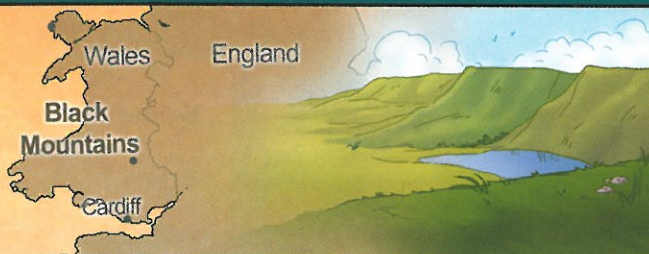
7 Write about you.

Hello, _____

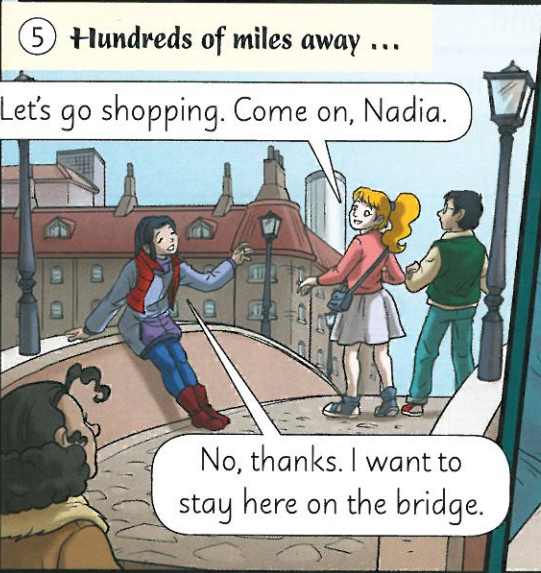
Writing Tip 

Remember to check your spelling when you have finished writing.

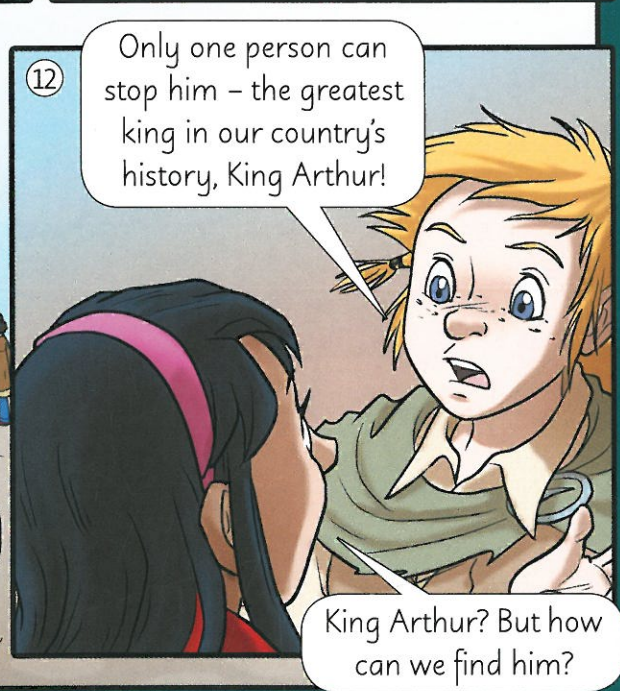
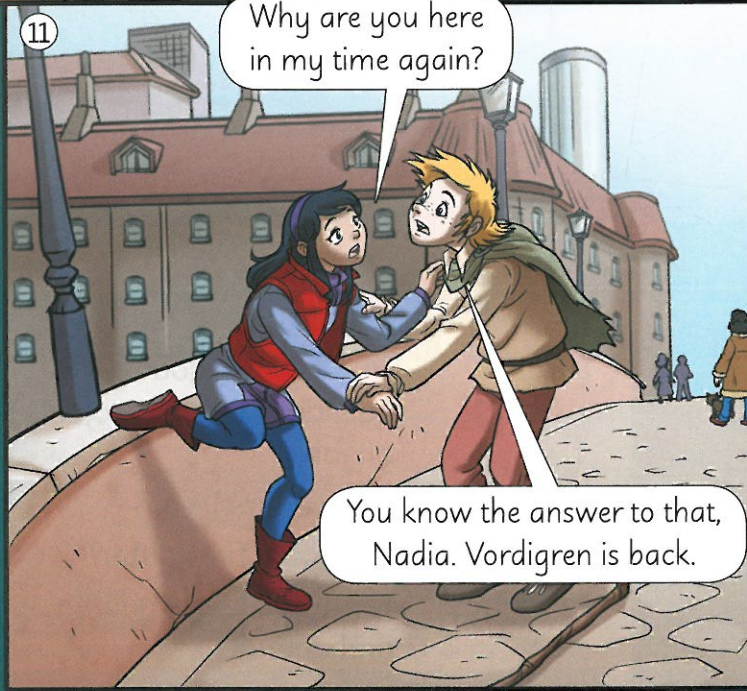
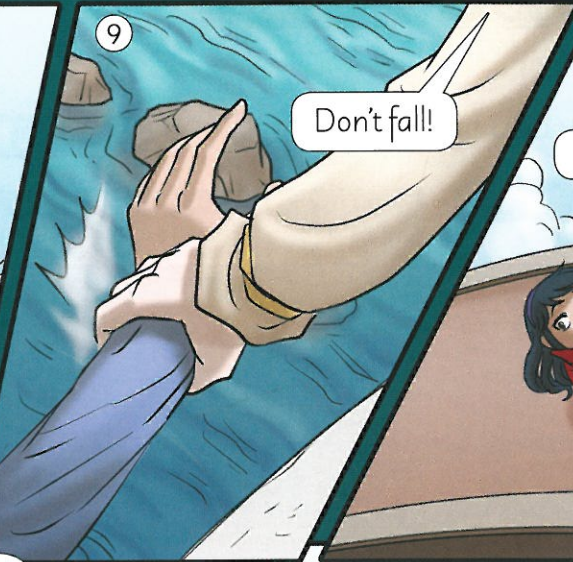
The Lost King



1 Two friends are outside a cave in the Black Mountains, in Wales.



8 Suddenly, there's a light.



1 Listen and read.  1.21



Luca: Hi. Can I ask you some questions for my project on jobs?

Firefighter: OK. No problem.

Luca: Are you a firefighter?

Firefighter: Yes, I am. I save people and animals.

Luca: Is that your uniform?

Firefighter: Yes, it is. I wear this helmet, too.

Luca: Is it a dangerous job?

Firefighter: Yes, it is. Fire is dangerous.

Luca: Do you like your job?

Firefighter: Yes, I do. I love it.

2 Read and write answers.

- 1 What's the project about? _____
- 2 What's the man's job? _____
- 3 Has he got a uniform? _____
- 4 Is it a dangerous job? _____
- 5 Does he like his job? _____

1 Listen and point. Repeat.



2



Choose and write.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

a footballer a nurse a chef a vet a police officer a firefighter

3 **Think** Read and guess the job.

- 1 She's got a big white hat. _____
- 2 His job is in sport. _____
- 3 He visits lots of animals. _____
- 4 She wears a blue uniform. _____
- 5 Her uniform is black and white. _____
- 6 He's got a big blue and yellow helmet. _____

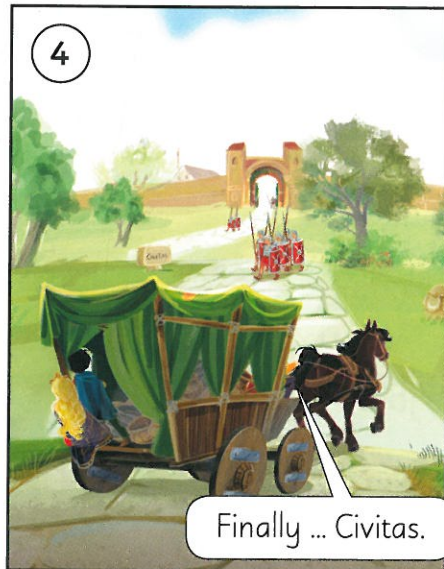
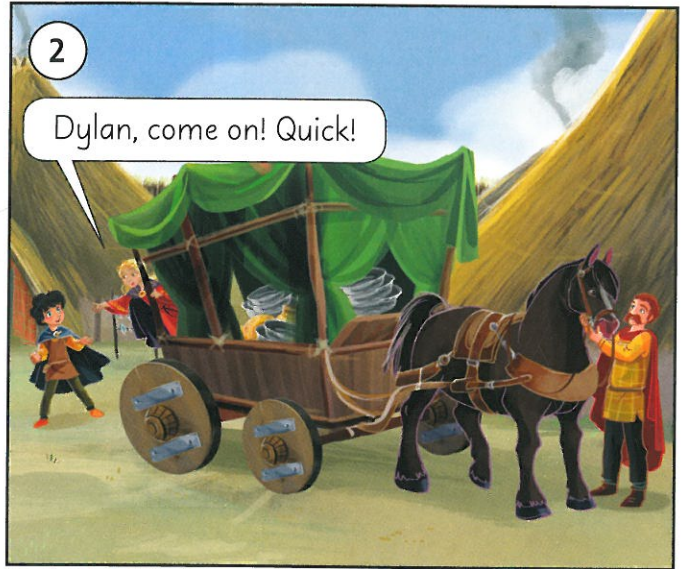
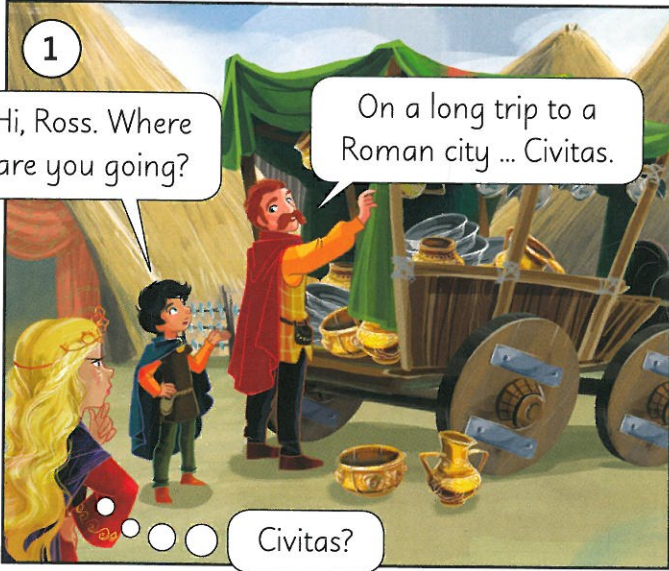
4 Listen and repeat. Ask and answer.

She's got a white hat. What's her job?

Is she a chef?

Yes, she is.

1 Watch or listen and read. 1.25





2 Look at the Kingdom of Albion map. Where's the story? *See Manuale.*

3 Look and complete the sentences. Then write who says what.


food Where quiet Who

- 1 Shh! Be _____!
- 2 _____ are you?
- 3 She cooks _____.
- 4 _____ are you going?

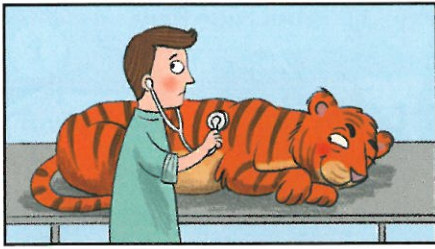
4  Read and tick (✓) True or False.

- | | T | F |
|----------------------------------|--------------------------|--------------------------|
| 1 Civitas is a volcano. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Ross is from Civitas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Civitas is a Roman city. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The Roman soldier isn't happy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Briana is hungry. | <input type="checkbox"/> | <input type="checkbox"/> |

5  What happens next?

6  **Values** Talk about keeping safe. *See Manuale.*

1 Listen and point. Repeat.  1.26-1.27



2  Choose and write.

~~helps~~ wears cooks saves helps plays

- 1 He helps animals.
- 2 She _____ people.
- 3 She _____ food.
- 4 He _____ a uniform.
- 5 He _____ football.
- 6 He _____ people.

Present simple

I play
 You play
 He plays
 She plays
 It plays

3 Read and circle.

- 1 I'm a police officer. I **wear** / **wears** a uniform.
- 2 She's a vet. She **help** / **helps** animals.
- 3 You're a chef. You **cook** / **cooks** food.
- 4 He's a footballer. He **play** / **plays** football.
- 5 I'm a nurse. I **help** / **helps** people.
- 6 You're a firefighter. You **save** / **saves** people.

4 Guess who? Ask and answer.

He helps animals.

He's a vet.

1 Listen and point. Repeat.



2



Choose and write.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

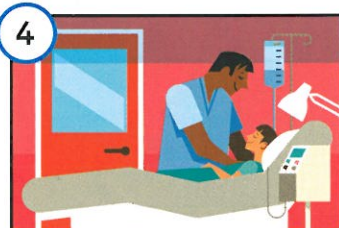
a hospital a stadium a kitchen a police station an animal hospital a fire station

3 Look and write.

Prepositions: in
She works **in** a police station.



1 *He works in a kitchen.*



2 *She works in a*



3 _____

4 _____

5 _____

6 _____

He works in a kitchen. She works in a police station.

1 Sing *What Do You Want to Be?*  1.30–1.31



*What do you want to be?
What do you want to be?
A nurse, a police officer or a chef?
A firefighter, a footballer or a vet?
What do you want to be?*

*What's her job?
She's a police officer.
She works at the police station every day.
What's his job?
He's a firefighter.
He works at the fire station every day.*


*Look, there's a nurse.
She works at the hospital.
Look, there's a vet.
He helps the animals.
Look, there's a chef.
Let's see what he cooks.
There's a footballer in the stadium.*

2 **Sound play!** Listen. What sounds are at the beginning of the words?  1.32






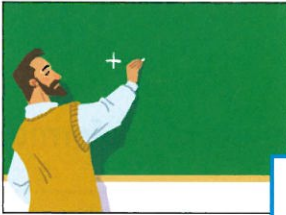
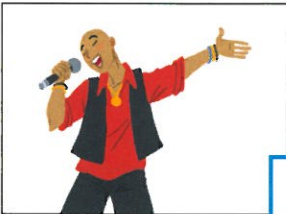




Firefighter Fred fights fires on Fridays.

3 Can you say the tongue-twister five times very fast?

1  Listen and tick (✓). Ask and answer.  1.33

What do you want to be? I want to be a vet.

1			
2			
3			

2 **Real life task** Make a class display about your dream job. See Manuale.

1 Choose your dream job.



2 Think about the job.



3 Make a dream cloud.



4 Present your dream job.



What do you want to be? I want to be a vet.

Why? I love animals.

What do you want to be? I want to be a vet. Why? I love animals.

1 Read and answer the questions.

1

- She wears a white hat.
- She works in a kitchen.
- She cooks food.

What's her job?

She's a _____.

2

- He's a police officer.
- He wears a uniform.
- He helps people.

Where does he work?

He works in a _____.

3

- She wears a white coat.
- She works in an animal hospital.
- She helps animals.

What's her job?

She's a _____.

2 Complete the information about Alice.



This is Alice.

She's a _____. She _____ in a fire
_____. She _____ a uniform, and she
_____ people and animals.

3 Write.



This is Tom.

He's a _____. He _____
_____. He _____
_____, and he _____.

4 Listen and number.  1.34


















1 Read and write.

Important Jobs

Mr Davis is a policeman.
 He works in a police station.
 He wears a uniform, and he's got a helmet.
 His job is very important.
 He helps people.

-  Who?
-  What job?
-  Where?
-  Special clothes?
-  What does he / she do?

_____ is a _____.

_____ works in a _____,

and _____ wears _____.

_____ job is very important.

2  **Take Home English** Make a Jobs lapbook. See *Manuale*.



The Lost King

The Giant's Causeway

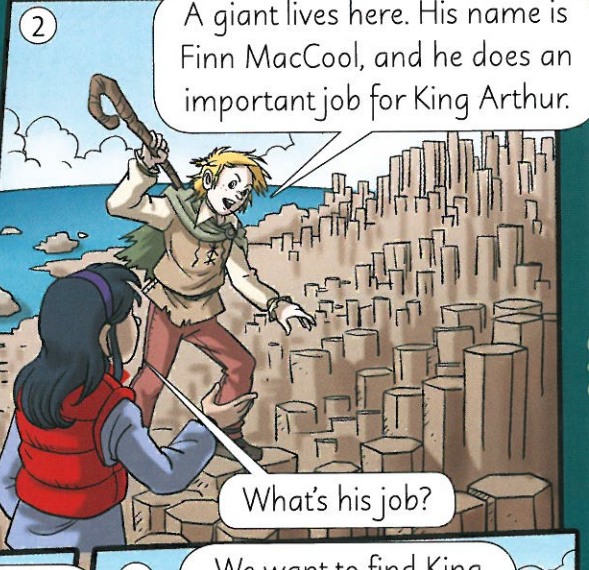
Northern Ireland



1

Where are we, Rin?

We're near the Giant's Causeway, in Northern Ireland.



2

A giant lives here. His name is Finn MacCool, and he does an important job for King Arthur.

What's his job?



3

He protects the King's secrets.



4

And I fight his enemies. What do you want here?



5

We want to find King Arthur. Please help us.

Everyone in this place must answer a question. Tell me the answer to this ...



6

What am I? I show a different face to every person.



7

That answer is wrong. Prepare to fight!



A ... a monster with many heads?

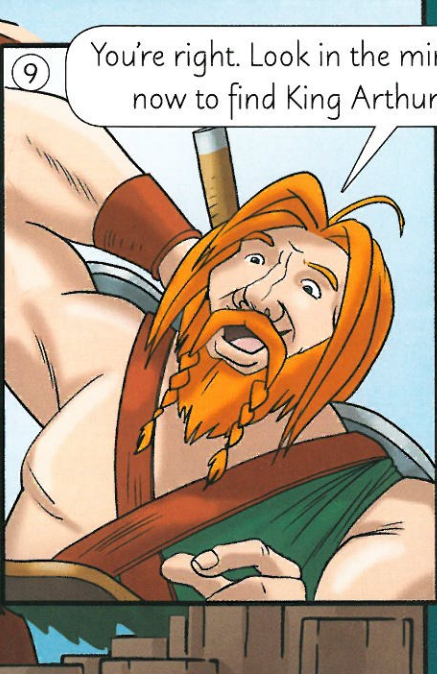
8

No, please wait! I know the answer. It's a mirror!



9

You're right. Look in the mirror now to find King Arthur.



10



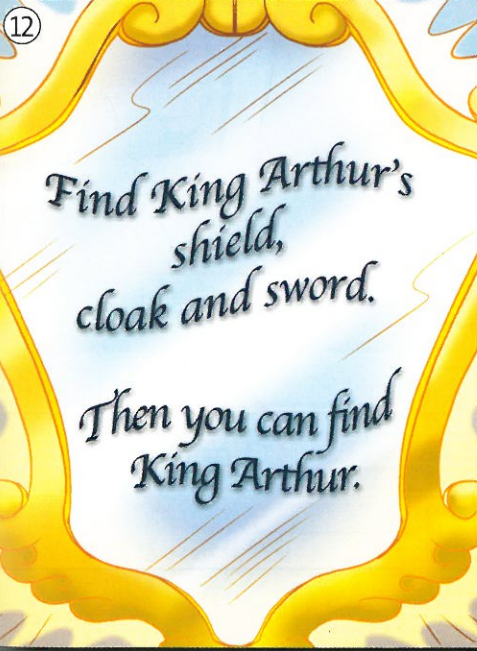
11

Nadia, look! There are words in the mirror.



12

Find King Arthur's shield, cloak and sword. Then you can find King Arthur.



13

Goodbye, Finn. And thank you!





14

Don't forget - the answer to your question is in the mirror!



1 Listen and number the pictures.  1.36

2   Read, then choose and write.

uniform mountains red
friends hills shirt trees
fires woods litter



Let's talk about British Scouts!



We walk in woods, _____
and _____. We've got
very big rucksacks with food and water.
We put _____ in the
rucksacks to put in the bin.




At Scouts we wear a _____. I wear a
green shirt and a blue and _____ scarf.
Look at the badges on my _____.



We camp in the _____,
plant _____, and
make _____.



I like the Scouts. My favourite thing is making new _____.

3 **Invalsi**  Read and look at the photos, then write *Yes* or *No*.

- 1 Scouts wear a uniform with a red shirt. _____
- 2 Scouts learn how to make fires. _____
- 3 Scouts put litter in the bin. _____
- 4 Girls can't be Scouts. _____

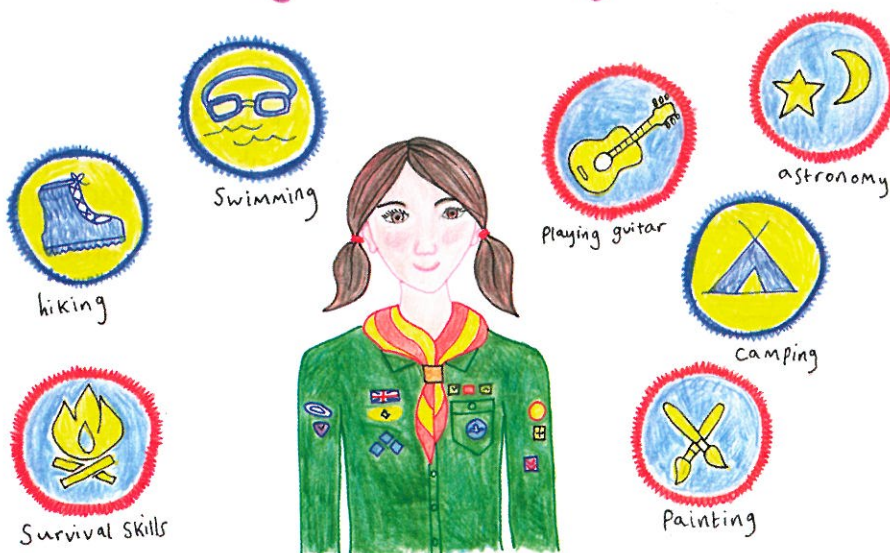
4 **Think** Do you want to be a Scout? Why or why not?

Culture



Project Design your own Scout badges. *See Manuale.*


My Scout badges



I'm a Scout. I've got 7 badges!

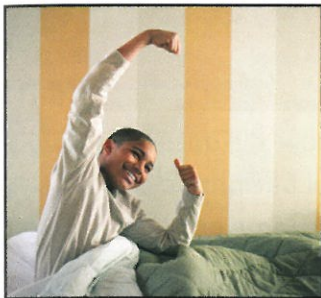
1 Listen and read.  1.37

Anna: Hi, Ben.
 Ben: Hi, Anna.
 Anna: What's the matter?
 Ben: I'm tired!
 Anna: What time do you go to bed?
 Ben: Ten o'clock.
 Anna: That's why you're tired!
 I go to bed at nine o'clock.
 Ben: I'm hungry.
 Anna: What do you have for breakfast?
 Ben: I don't have breakfast.
 Anna: No breakfast! I have a big
 breakfast.
 Here, have some crackers!

2  Read and write Yes or No.

- 1 Is Ben tired? _____
- 2 Does Anna go to bed at ten o'clock? _____
- 3 Is Ben hungry? _____
- 4 Does Ben have breakfast? _____
- 5 Does Anna have breakfast? _____

1 Listen and point. Repeat.  1.38-1.39



1 _____



2 _____

2  Choose and write.



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

have lunch watch TV get up go to bed have a shower
go to school do homework go home

3 **Think** Read, guess and write.

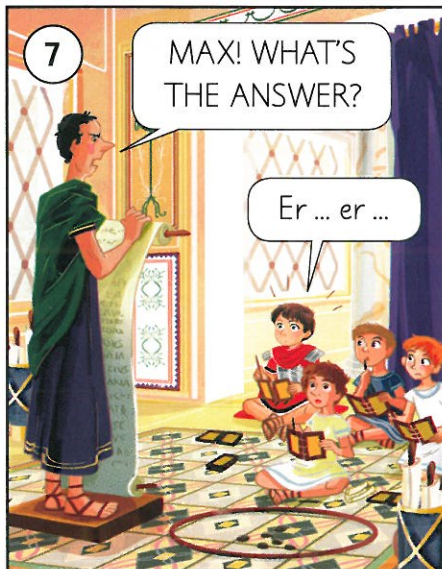
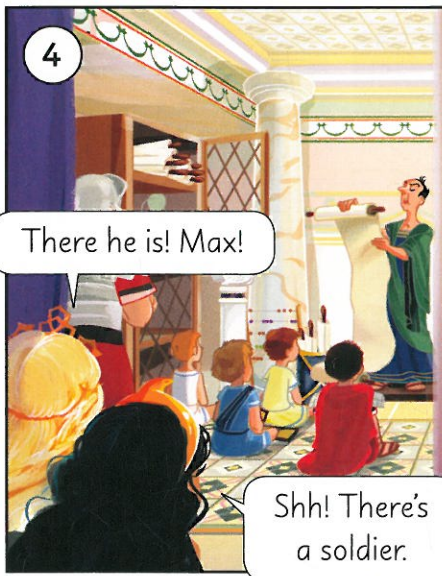
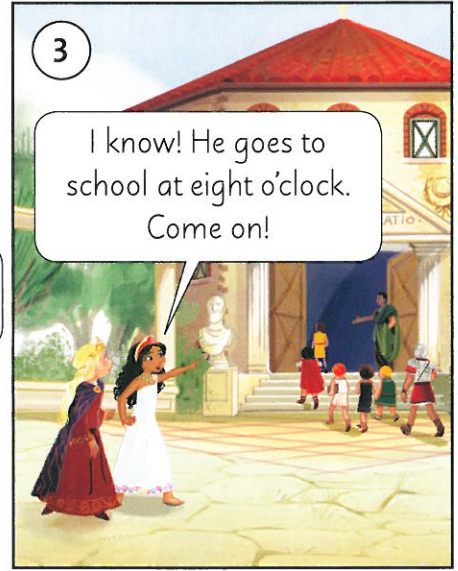
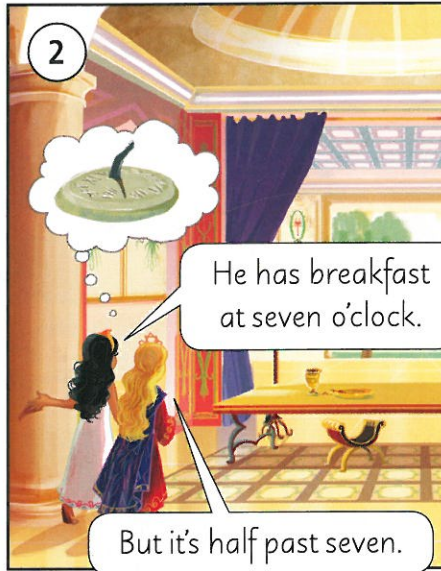
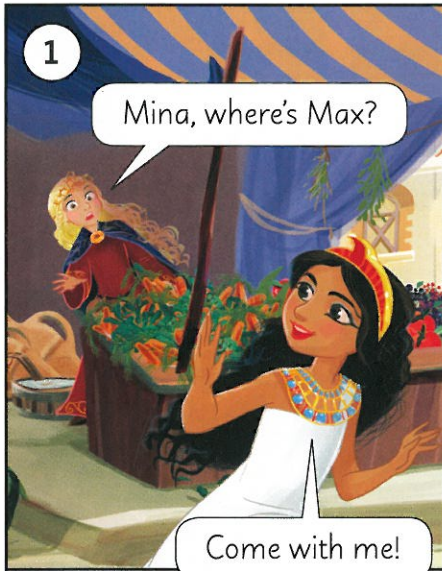
- 1 water have a shower
- 2 book _____
- 3 sandwich _____
- 4 night _____
- 5 living room _____
- 6 bus _____
- 7 morning _____
- 8 house _____

4 Listen and repeat.  1.40

5 Play *The Mime Game*. See *Manuale*.

Go to bed. Yes! Your turn!

1 Watch or listen and read.   1.41






2 Look at the Kingdom of Albion map. Where's the story? *See Manuale.*


3 Match 1–4 to a–d and make sentences.

- | | |
|-------------------------|---------------------|
| 1 He has breakfast ... | a at half past one. |
| 2 He goes to school ... | b at seven o'clock. |
| 3 Come to the forum ... | c at lunchtime. |
| 4 He has lunch ... | d at eight o'clock. |

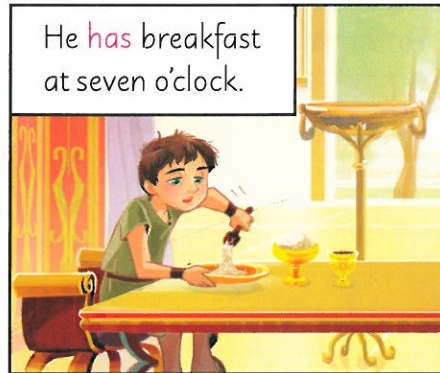
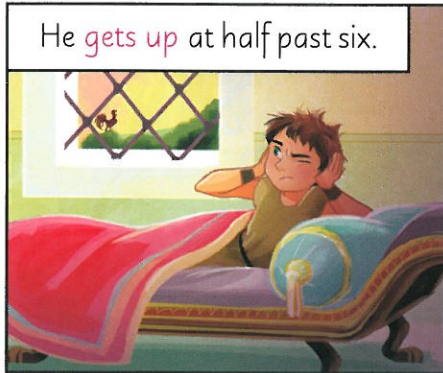
4  Read and tick (✓) True or False.

- | | T | F |
|--------------------------------|--------------------------|--------------------------|
| 1 Mina is at school. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The soldiers have got Dylan. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Max writes a message. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Max is happy with Briana. | <input type="checkbox"/> | <input type="checkbox"/> |

5 **Think** What happens next?

6  **Values** Talk about respecting rules. *See Manuale.*

1 Listen and read. Repeat. 1.42



2 Look, choose and write.



Present simple: spelling

I **watch** – He / She **watches**

I **do** – He / She **does**

I **go** – He / She **goes**

I **study** – He / She **studies**

I **play** – He / She **plays**

I **have** – He / She **has**

watches TV goes to school does his homework

- 1 She _____ at half past seven.
- 2 He _____ at four o'clock.
- 3 She _____ at half past six.

3 Listen and read. Repeat. 1.43

What's the time?



It's one o'clock.



It's quarter past one.



It's half past one.



It's quarter to two.

4 Listen and number. Ask and answer. 1.44

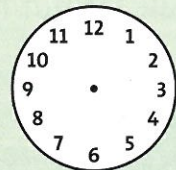








o'clock

quarter to

quarter past

half past

1 Listen and read. Repeat. 1.45



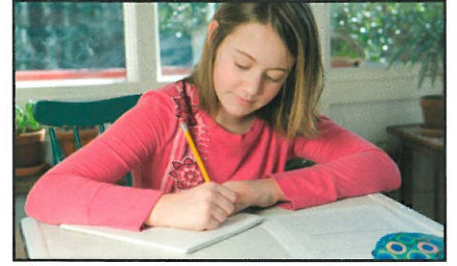
Narrator: What time do you go to school?

Boy: I go to school at quarter to eight.



Narrator: What time do you have lunch?

Girl: I have lunch at quarter past twelve.



Narrator: What time do you do your homework?

Girl: I do my homework at half past four.

2 Write questions and answers.

1 go to school / 7.30

What time do you go to school?

I go to school at half past seven.

2 have lunch / 1.15

3 do your homework / 3.45

4 watch TV / 5.00

5 go to bed / 9.30

Present simple: questions

You get up at six o'clock.

Do you get up at six o'clock?

What time do you get up?

I get up at seven o'clock.


3 Answer the questions.

What time do you have breakfast?

What time do you have lunch?

What time do you have dinner?

What time do you get up? I get up at seven o'clock.

1 Sing the *Mambo Rock*.  1.46-1.47



What time do you get up?
Eight o'clock, nine o'clock or ten o'clock?
I get up at seven o'clock.
I have a shower, then I do the mambo rock!
Mambo rock, mambo rock.
Come on, everyone, let's do the mambo rock.

He eats his breakfast at eight o'clock.
Then he runs to the bus stop at half past eight.
He gets to school at quarter to nine.
And at one o'clock, it's his lunchtime.



What's the time? It's half past three.
She goes home to watch TV.
She eats her dinner at half past seven,
And she goes to bed at quarter to eleven.

2 **Sound play!** Listen. What sounds are at the beginning of the words?  1.48



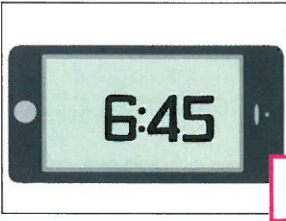
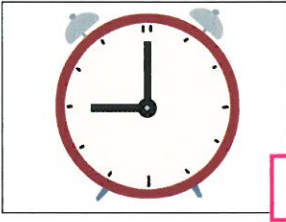
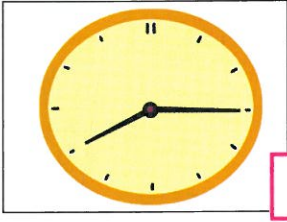
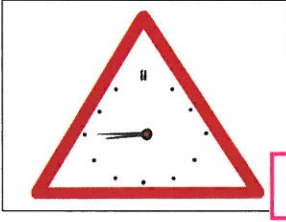

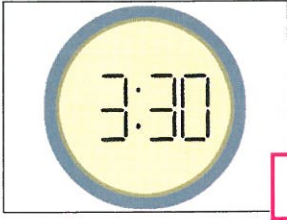



**Hungry Harry has honey on his hamburgers
at half past three.**

3 Can you say the tongue-twister with your book closed?

1  Listen and tick (✓). Ask and answer.  1.49

What time do you ... ? I ...

1			
2			
3			

2 **Real life task** Make a daily routine clock. *See Manuale.*

1 Think about your routine.



2 Make a list.



3 Make the clock.



4 Present your daily routine.



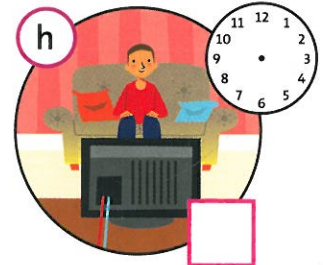
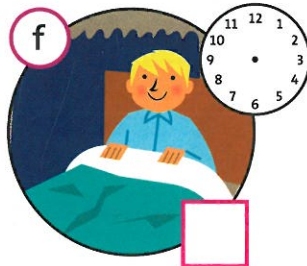
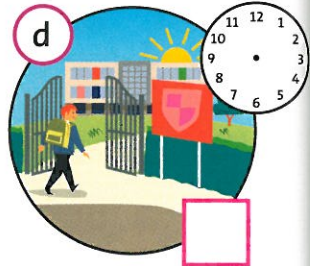
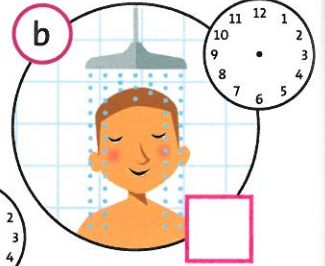
What time do you get up?
I get up at seven o'clock.

3

Lesson 9 Round up

1 Read, number and draw.

- 1 She gets up at half past six.
- 2 He has a shower at quarter to seven.
- 3 He goes to school at quarter past seven.
- 4 She has lunch at twelve o'clock.
- 5 He goes to bed at quarter to nine.
- 6 She does her homework at half past three.
- 7 He watches TV at quarter past five.
- 8 She goes home at quarter past two.



2 Write questions and answers.

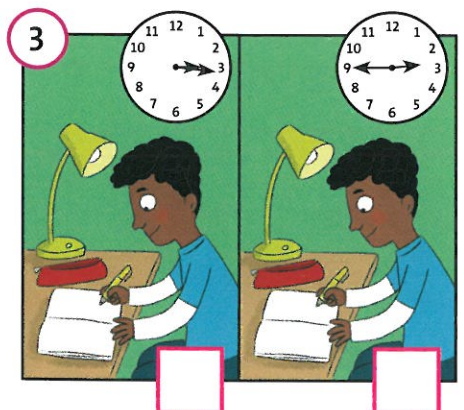
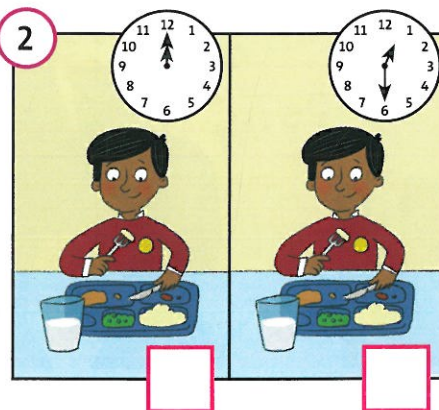
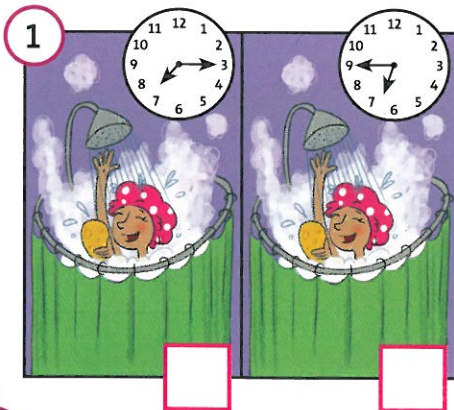
1 time / you / up / what / do / get

What time do you get up?

2 do / go / school / time / you / to / what

3 you / homework / what / do / time / your / do

3 Listen and tick (✓).



1 Read and write.

My Day: Tuesday

I get up at seven o'clock.

I have breakfast at half past seven.

I go to school at eight o'clock.

I go home at half past two.

I do my homework at three o'clock.

I play basketball at half past four.

At eight o'clock, I have dinner.

At half past eight, I go to bed.

My favourite part of the day is basketball! ❤️

What time do you:
get up / have breakfast / go to school /
go home / do homework / play ... /
have dinner / go to bed?

I _____ at _____.

I have _____ at _____.

I _____ at _____.

I _____ at _____.

I _____ at _____.

I _____ at _____.

At _____.

At _____.

2 Take Home English Make a Daily Routines lapbook. See Manuale.

This is my Daily Routines lapbook.

What time do you do your homework?

I do my homework at half past three.

The United Kingdom

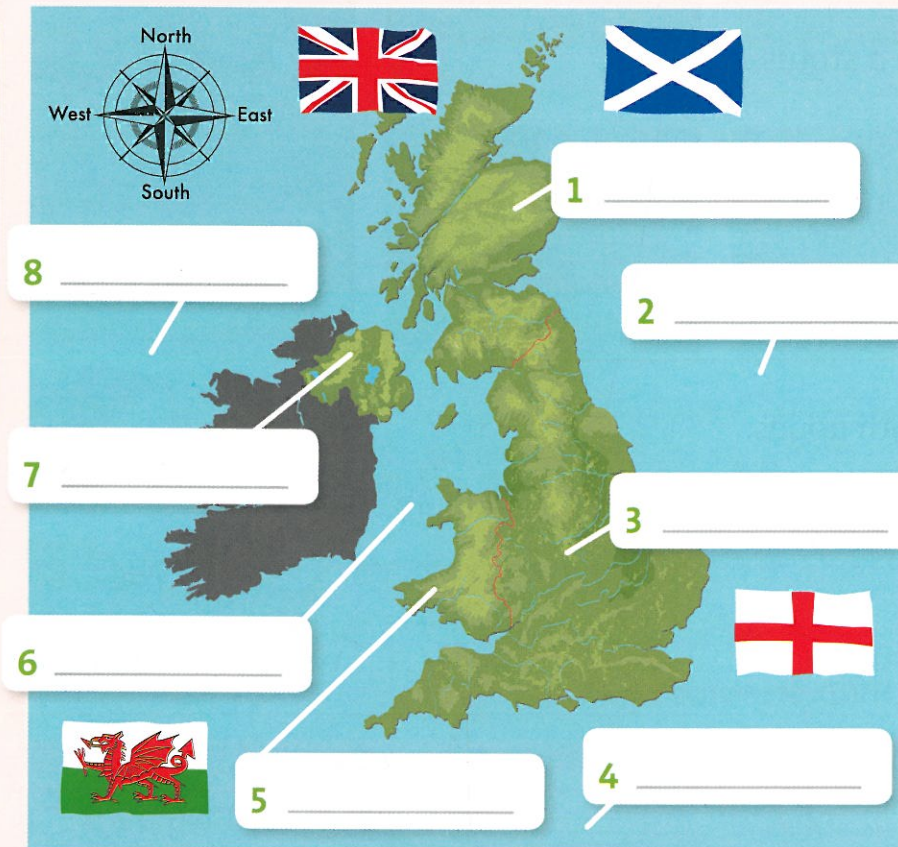
1 Watch the video.  See Manuale.

2 **Think** Talk about the United Kingdom. See Manuale.

3 Read, listen and point. Repeat.  3.5-3.7

4 **Invalsi**  Choose and write.

England Scotland Northern Ireland Wales
Atlantic Ocean North Sea English Channel Irish Sea



The UK (United Kingdom) is made up of four countries: England, Scotland, Wales and Northern Ireland.

There are 65 million people living in the UK, and the capital city is London. There are three other capital cities: Edinburgh in Scotland, Cardiff in Wales and Belfast in Northern Ireland.

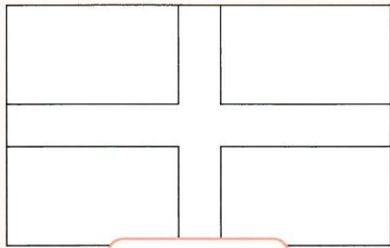
The UK is surrounded by the Atlantic Ocean, the North Sea, the Irish Sea and the English Channel.

5 Answer the questions.

- 1 How many countries are there in the UK? _____
- 2 How many seas can you see? _____
- 3 What's on the flag of Wales? _____
- 4 Where's Edinburgh? _____
- 5 Is Cardiff in Wales? _____
- 6 Where's Belfast? _____
- 7 What's the capital of the UK? _____
- 8 How many people are living in the UK? _____

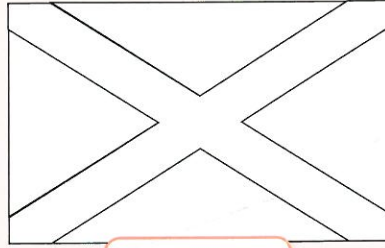
The United Kingdom

1 Listen and colour the flags.  3.8



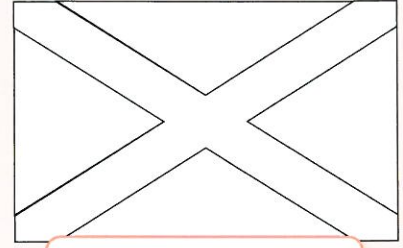
England

+



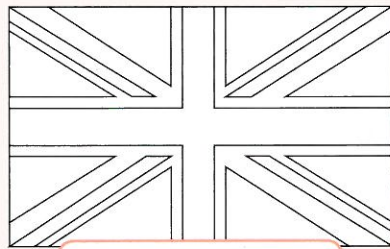
Scotland

+

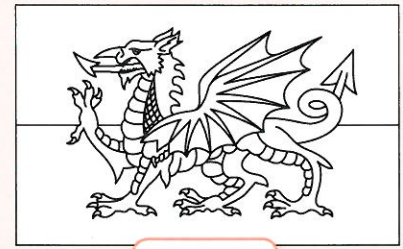


Northern Ireland

=



the Union Jack



Wales

2  Complete. Then listen and check.  3.9

200 Northern Wales flag

The Union Jack is the national ¹_____ of the United Kingdom.

It's over ²_____ years old, and it represents three countries:

England, Scotland and ³_____ Ireland. ⁴_____ is not on the Union Jack.

3 **Think** Design a flag for your school. *See Manuale.*

CLIL Geography project Make a United Kingdom lapbook. *See Manuale.*

There are four countries in the UK.
The Union Jack is the national flag of the UK.

Time zones

1 Watch the video. See Manuale.

2 **Think** Talk about the time zones.

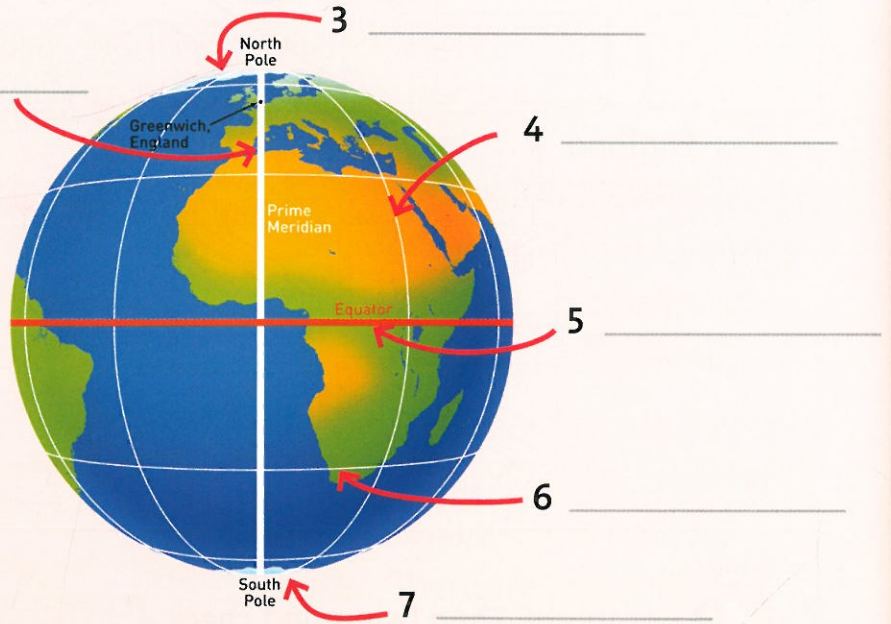
See Manuale.

3 Listen and point. Repeat. 3.10-3.11

4 **Invasi** Choose and write.



1 Greenwich Royal
Observatory



Prime Meridian

latitude

Arctic Circle

Greenwich Royal Observatory

Antarctic

equator

longitude

5 Use the words above to complete the sentences. Then listen and check. 3.12



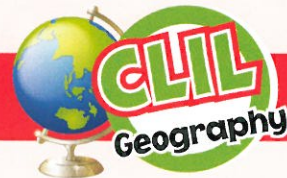
The _____
_____ is the centre of the world's time.

It's the home of Greenwich Mean Time, or the _____.

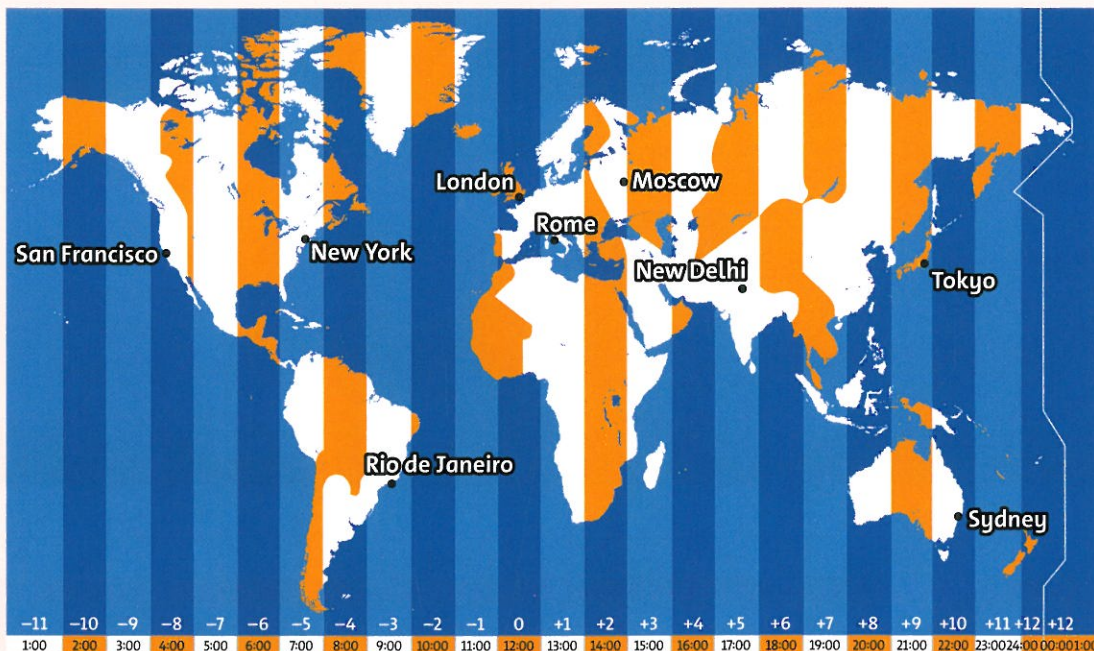
It's a UNESCO site. When the clock there strikes midnight, it's the start of each day, year and millennium.

Longitude and _____ are imaginary lines. The Prime Meridian is a _____ line from the _____ to the _____. It's 0° longitude.

Time zones



1 Look at the time zones and draw the times. Then write.



London  Rome  New York  Sydney 

- When it's 12 o'clock in London, it's 10 o'clock in Sydney.
- When it's _____ in New York, it's _____ in London.
- When it's _____ in Rome, it's _____ in New York.

2 **Think** Think about what people are doing in a different country. *See Manuale.*

My time zone.

When I get up in Rome, they're in bed in New York.

CLIL Geography project Make a Time zones lapbook. *See Manuale.*

When it's 12 o'clock in London, it's 10 o'clock in Sydney.

Climate change

1 Watch the video. See Manuale.

2 **Think** Talk about climate change.
See Manuale.

3 Listen and point. Repeat. 3.13-3.14

4 Choose and write.

electricity ~~air pollution~~ wind turbines landfill travel recycling



1 air pollution



2 _____



3 _____



4 _____



5 _____



6 _____

5 **Invalsi** Use the words above to complete the sentences.

1 Rubbish is put in the ground in a _____ site.

2 _____ is gas, dust and smoke in the atmosphere. It's dirty air.

3 _____ comes from power stations.
We use it for our TVs, computers and lights.

4 _____ make energy from wind.
It's a clean energy.

5 People _____ by car, plane and train to go on holiday.

6 _____ is using old things to make new things.
We can recycle plastic, glass and paper.

6 Play *The Scavenger Hunt*. See Manuale.

electricity, air pollution, wind turbines, landfill, travel, recycling

Climate change



1 Listen, read and number.  3.15

GLOBAL WARMING

The planet Earth's climate changes.

Now many scientists say extreme changes are happening because of human activity.

- Many scientists say sea levels are rising. They say there will be more floods, storms and heatwaves.
- 1 The greenhouse effect is a circle of gases around earth that protect us. Now there's too much CO₂ gas in the circle.
- We can all help. Our countries can use wind turbines to create electricity. We can recycle our rubbish. We can walk and cycle more. We can turn off the lights when we leave a room.
- CO₂ gas is produced naturally. But humans produce too much CO₂ gas. They use landfills for rubbish, too much electricity and always travel by car, ship or plane.



2 **Think** How can you make your carbon footprint small? *See Manuale.*

Fact

A CARBON FOOTPRINT is the amount of CO₂ you produce every day!

walk to school

CLIL Science project Make a Climate change lapbook. *See Manuale.*

Walk / Cycle to school. Turn off lights. Recycle our rubbish.



Christmas around the world

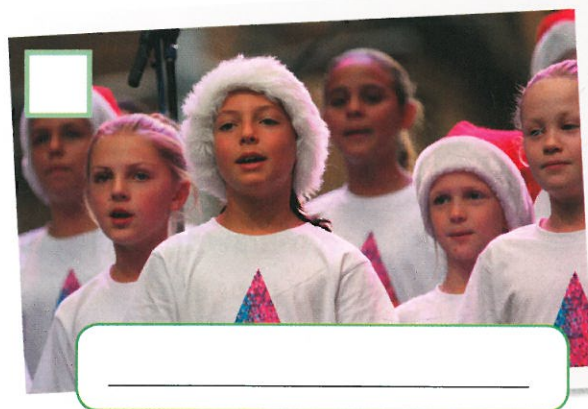
1 **Think** Look at the Christmas pictures in activity 2. Guess the country.
Circle. See Manuale.

Australia Britain Canada Jamaica

2 **Invasi** Listen and number. 3.16









3 Choose and label the pictures.

Candy canes Christmas lights
Santa Claus at the beach! Sing Christmas carols.

4 Sing *Santa Claus is Coming to Town*. 3.17

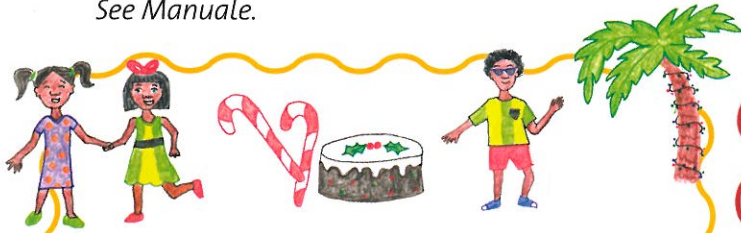
tradition, Santa Claus, concert, Christmas carols, candy canes, beach, surfing

Christmas around the world



5 Read about Christmas in Jamaica or Canada. Then ask and answer with a friend.

See Manuale.



Christmas in Jamaica is fantastic. Before Christmas, we paint our houses, and we buy new clothes.

On Christmas Eve, we go to the Christmas market. We buy sweets and cake.

We dance to music. We eat chicken, fish and fruit. It's a big party! We go to bed very late.

Christmas in Canada is great. Before Christmas, we decorate our houses and trees with lights.

We sing Christmas carols at school. We go to the Santa Claus parade.

On Christmas Eve, we leave treats, like gingerbread men for Santa Claus. We open one present before we go to bed. We go to bed early, so Santa Claus has lots of time to visit at night.



- 1 What do they do before Christmas?
- 2 What do they do on Christmas Eve?
- 3 Do they go to bed early or late on Christmas Eve?
- 4 What's different from Christmas in your country?

6 Play *Christmas is Coming!* See Manuale.

7 Make a Christmas poster about traditions in your country. See Manuale.



We eat ... We go to ... We decorate ... We make ... We get ... We see ...



Easter around the world

1 **Think** Look at the Easter pictures in activity 2. Guess the country. Circle. *See Manuale.*

Jamaica the USA Australia

2 **Invasi** Listen and number. 3.18



3 Choose and label the pictures.

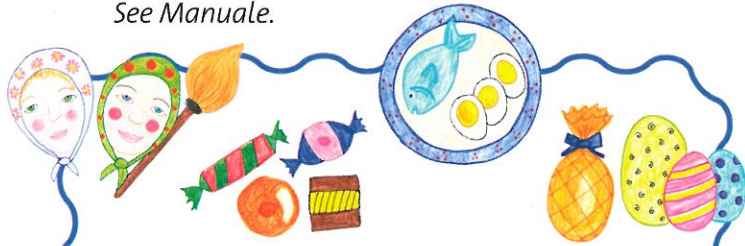
Colour the eggs. Easter bonnets
Easter candy Easter egg race

Easter around the world



4 Read about Easter in Sweden or Bermuda. Then ask and answer with a friend.

See Manuale.



Easter in Sweden is great. We dress up as Easter witches and paint our faces.

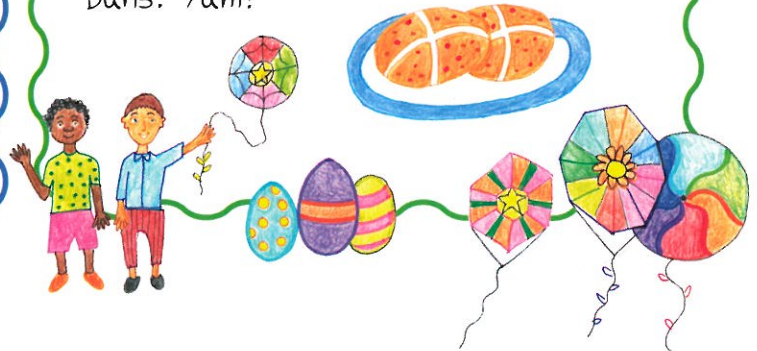
We visit friends and give them drawings or paintings. They give us sweets and chocolate!

On Easter Sunday, we visit family and eat a big lunch: eggs, fish and potatoes. And chocolate eggs of course!

Easter in Bermuda is lots of fun! We make colourful kites and fly them at the beach.

We also play games and have Easter egg hunts.

On Easter Sunday, we visit family and eat a big lunch with fish cakes, potatoes and hot cross buns. Yum!



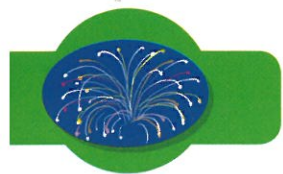
- 1 What do children do at Easter?
- 2 What do they eat at Easter?
- 3 What's different from Easter in your country?

5 Play *Easter is Coming!* See Manuale.

6 Make an Easter poster about traditions in your country. See Manuale.



We eat ... We go to ... We decorate ... We make ... We get ... We see ...



Celebrations around the world

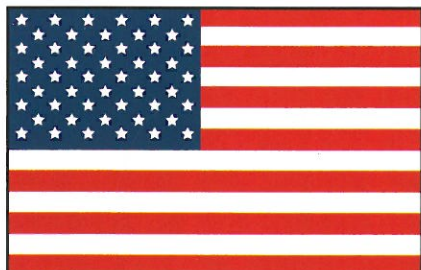
1 **Think** Match the countries and the flags. Then look at the pictures and guess.

See Manuale.

Canada

Australia

the USA



2 **Invasi** Listen and number. 3.19



3 Choose and label the pictures.

Amazing fireworks! Flags everywhere!
Flags on our bicycles!

Celebrations around the world



4 **Think** Which country is it? Read and write. *See Manuale.*



We celebrate our national day in the summer. We go to the park with our friends, and we have a big picnic or a barbecue.


We wave flags. Our flag is red, white and blue, and it has got six stars.

At night, we watch fireworks.

Our national day is on January 26th.

5 Play *The Word Parade Game*. *See Manuale.*

6 Imagine you visit one of the countries to celebrate. Choose Australia or the USA, and make a poster about their celebrations.



Canada Day

We put on red and white face paint.

We wave Canadian flags.

We have barbecues.

We watch fireworks.

We put on ... We wave ... We have ... We go to ... We watch ...



Festivals round up

1 Choose and write.



December chocolate eggs pumpkin spring ghost reindeer
 tree costumes bunny present October
 witch Advent calendar basket daffodils trick or treat chick

Halloween

Christmas

Easter

2 Write and illustrate a poem about your favourite festival.

Christmas

red	stockings
	tree
	star

Christmas
 Christmas, Christmas
 Red stockings
 Beautiful tree
 Yellow star
 It's Christmas!

Bridge Unit

VOCABULARY

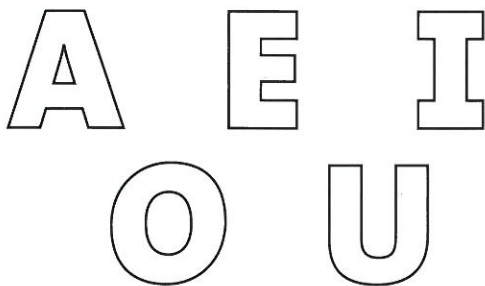
Colours

1 Write the names of the colours. Then listen, check and repeat. 3.20

yellow green purple grey **red** orange
blue white black brown pink

_____	<i>red</i>
1 _____	2 _____
3 _____	4 _____
5 _____	6 _____
7 _____	8 _____
9 _____	10 _____

2 Listen and colour the letters. 3.21



3 Look at activity 1. Ask and answer.

What colour is this?

It's blue.

What colour is that?

It's red.

What's your favourite colour?

It's orange.

Numbers

1 Write the numbers. Then listen, check and repeat. 3.22

one <u>1</u>	6 twenty-three _____
1 five _____	7 forty-seven _____
2 eight _____	8 seventy-two _____
3 twelve _____	9 ninety-nine _____
4 fourteen _____	10 one hundred _____
5 fifteen _____	

2 Write in the missing numbers.

one, two, three, four, five.

- two, _____, six, eight, ten.
- three, nine, _____, fifteen, eighteen.
- four, _____, twelve, sixteen, twenty.
- five, ten, fifteen, _____, twenty-five.
- ten, twenty, thirty, forty, _____.

3 Listen and circle the correct number. Then write the number. 3.23

	1	<u>10</u>	100	<u>ten</u>
1	2	12	20	_____
2	3	13	30	_____
3	5	15	50	_____
4	6	16	60	_____
5	7	17	70	_____
6	9	19	90	_____

4 Write the numbers in the sums.

three + 9 = twelve

- two + 16 = _____
- fifteen + _____ = 19
- _____ + seven = 20
- fourteen - 3 = _____
- _____ - 1 = seventeen

5 Ask and answer.

What's three plus one?

Four.

What's five minus two?

Three.

Countries and nationalities

1 Look at the flags and write the names of the countries. Then listen, check and repeat. 3.24

Germany Spain the USA Italy China
India France Poland the UK Albania Brazil

1		_____ <i>France</i>
2		_____
3		_____
4		_____
5		_____
6		_____
7		_____
8		_____
9		_____
10		_____

2 Match the countries to the nationalities. Then listen, check and repeat. 3.25

Countries

- 1 Italy
- 2 the UK
- 3 Germany
- 4 China
- 5 Albania
- 6 Brazil
- 7 Spain
- 8 India
- 9 Poland
- 10 the USA

Nationalities

- a Polish
- b Albanian
- c Brazilian
- d Spanish
- e Indian
- f American
- g German
- h Italian
- i Chinese
- j British

3 Choose a country. Then ask and answer.

Where are you from?

I'm from Spain. I'm Spanish.

Possessions

1 Look at the pictures and write the names of the objects. Listen, check and repeat. 3.26

schoolbag book mobile phone bike
pen key ring tablet skateboard comic

1		_____ <i>mobile phone</i>
2		_____
3		_____
4		_____
5		_____
6		_____
7		_____
8		_____

2 Look at the pictures. Ask and answer.

What's this?

It's a bike.



Dates, months, seasons

1 Write the days of the week in the correct order. Then listen, check and repeat. 3.27

Tuesday Friday Sunday Wednesday
Saturday ~~Monday~~ Thursday

Monday _____

2 Match the seasons and the pictures.



autumn winter spring summer

3 Write the months in the correct season. Then listen, check and repeat. 3.28

~~March~~ June September December
February May August November
January April July October

spring	summer	autumn	winter
<u>March</u>			

4 Circle the odd one out.

- January, Tuesday, April, October
- Monday, Thursday, August, Saturday
- spring, summer, autumn, December

5 Ask and answer.

When's your birthday?

It's in the winter, in February.

What's your favourite day of the week?

It's Saturday.

School subjects

1 Look at the pictures and write the school subjects. Then listen, check and repeat. 3.29

PE Music Art History ~~Geography~~ Italian
Maths English Science



Geography



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Listen and complete the school timetable. 3.30

Monday	Tuesday	Wednesday
1 _____	3 _____	5 _____
2 _____	4 _____	6 _____
Thursday	Friday	
7 _____	9 _____	
8 _____	10 _____	

GRAMMAR

Indefinite article

a		an	
a chair	<i>una sedia</i>	an arm	<i>un braccio</i>
a ruler	<i>un righello</i>	an egg	<i>un uovo</i>

1 Complete the sentences with *a* or *an*.

- Tom is an Australian actor.
- Jane is _____ good friend.
 - There's _____ apple in the fridge.
 - Lucy is _____ English student.
 - Is that _____ French car?

Plural forms

-s		-es	
1 river	2 rivers	1 city	2 cities
1 book	2 books	1 potato	2 potatoes
1 toy	2 toys	1 beach	2 beaches
		1 sandwich	2 sandwiches

Irregular plurals

Singular	Plural	
woman	women	<i>donna/donne</i>
child	children	<i>bambino/bambini</i>
foot	feet	<i>piede/piedi</i>
tooth	teeth	<i>dente/denti</i>
mouse	mice	<i>topo/topi</i>

2 Complete the table with the words in the box.

~~woman~~ box mouse toy tomato boy

-s	-es	Irregular
_____	_____	<i>women</i>
_____	_____	_____
_____	_____	_____

Subject pronouns

Singular		Plural	
I	<i>io</i>	we	<i>noi</i>
you	<i>tu</i>	you	<i>voi</i>
he	<i>lui</i>	they	<i>loro</i>
she	<i>lei</i>		
it	<i>esso/essa</i>		

3 Read and write the subject pronoun.

John He

- Sally _____
- Me _____
- Poppy and I _____
- the USA _____

To be (essere)

Affirmative	Negative
I am ('m)	I am not ('m not)
you are ('re)	you are not (aren't)
he/she/it is ('s)	he/she/it is not (isn't)
we/you/they are ('re)	we/you/they are not (aren't)

Interrogative

Am I? Are you?
Is he/she/it? Are we/you/they?

Short answers

Yes, you are.	No, you aren't.
Yes, I am.	No, I'm not.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, we/you/they are.	No, we/you/they aren't.

4 Circle the correct alternative.

He (is) / am / are English.

- Are / Is / Am you from Canada?
- I aren't / isn't / 'm not her sister.
- She 'm / 's / 're twelve years old.
- Is / Are / Am it a Spanish flag?

5 Write questions and answers.

Sam / from the UK? (✓)

Is Sam from the UK? Yes, he is.

- James / Italian? (✗)

- Ben / 11 years old? (✓)

- you and your brother / Scottish? (✗)

- the children / at school? (✓)

Have / Has got (avere)

Affirmative

I have got ('ve got)
 you have got ('ve got)
 he / she / it has got ('s got)
 we / you / they have got ('ve got)

Negative

I have not got (haven't got)
 you have not got (haven't got)
 he / she / it has not got (hasn't got)
 we / you / they have not got (haven't got)

Interrogative

Have I got? Has he / she / it got?
 Have you got? Have we / you / they got?

Short answers

Yes, I have.	No, I haven't.
Yes, you have.	No, you haven't.
Yes, he / she / it has.	No, he / she / it hasn't.
Yes, we / you / they have.	No, we / you / they haven't.

Possessive adjectives

my	<i>il mio, la mia, i miei, le mie</i>
your	<i>il tuo, la tua, i tuoi, le tue</i>
his	<i>il suo, la sua, i suoi, le sue (di lui)</i>
her	<i>il suo, la sua, i suoi, le sue (di lei)</i>
its	<i>il suo, la sua, i suoi, le sue (di animale o cosa)</i>
our	<i>il nostro, la nostra, i nostri, le nostre</i>
your	<i>il vostro, la vostra, i vostri, le vostre</i>
their	<i>il loro, la loro, i loro, le loro</i>

8 Complete the sentences with possessive adjectives.

That's Toby with his dog.

- They're twins, and _____ names are Tim and Tom.
- I'm James, and _____ surname's Bond.
- Sally's French, and _____ mum's Italian.
- What's _____ name, Miss Smith?
- We love _____ house in the town.
- Where is _____ homework, children?

Demonstrative pronouns

Singular		Plural	
this	<i>questo/questa</i>	these	<i>questi/queste</i>
that	<i>quello/quella</i>	those	<i>quelli/quelle</i>

9 Complete the sentences with *This*, *That*, *These* or *Those*.



This is my dad's car.



1 _____ is my twin sister.



2 _____ are my new shoes.



3 _____ are my school books!



4 _____ is my brother.



5 _____ is my new school.

6 Circle the correct alternative.

We (ve) 's got lots of friends.

- Have / Has you got any cousins?
- I hasn't / haven't got a new car.
- He 've / 's got Welsh grandparents.
- They 've / 's got a good teacher.

7 Write questions and answers.

He / an Italian car? (✓)

Has he got an Italian car? Yes, he has.

1 you / a skateboard? (x)

2 she / blue eyes? (✓)

3 I / your book? (✓)

4 They / tablets in the classroom? (x)

5 We / sandwiches for lunch today? (✓)

Present simple

Affirmative	Negative
I play	I do not (don't) play
you play	you do not (don't) play
he/she/it plays	he/she/it does not (doesn't) play
we/you/they play	we/you/they do not (don't) play

10 Circle the correct alternative.

Lucy lives / live in Canada.

- Toby and Ben plays / play tennis.
- James start / starts school at 8 o'clock.
- I drink / drinks milk in the morning.
- My sister and I get / gets up at 5.30 every day.
- Ludmila walk / walks to work.
- Mrs Smith write / writes lots of emails.

11 Rewrite the sentences in the negative form.

School starts at half past seven.

School doesn't start at half past seven.

- My brother plays the guitar.

- They have lunch at twelve o'clock.

- I like toast and jam for breakfast.

- Mr Bates walks to work.

12 Rewrite the sentences in the affirmative form.

Catia doesn't live in the USA.

Catia lives in the USA.

- Simon doesn't have a big breakfast.

- I don't like hot chocolate.

- You don't walk to school.

- We don't start school at nine o'clock.

- My parents don't go to the cinema.

Spelling rules

I/you/we/they	he/she/it
go	goes
miss	misses
buzz	buzzes
watch	watches
finish	finishes
tidy	tidies
fix	fixes

13 Complete the sentences with the correct form of the verbs in brackets.

Lucy tidies (tidy) her bedroom on Saturdays.

- Gary _____ (watch) sport on TV in the evenings.
- Tom _____ (study) hard for his test.
- She _____ (go) to the cinema on Fridays.
- Emma _____ (have) breakfast in bed on Sundays.

Present simple questions

Interrogative	
Do I play?	
Do you play?	
Does he/she/it play?	
Do we/you/they play?	
Short answers	
Yes, you do.	No, you don't.
Yes, I do.	No, I don't.
Yes, he/she/it does.	No, he/she/it doesn't.
Yes, we/you/they do.	No, we/you/they don't.

14 Write questions and answers.

she / like fish? (✓)

Does she like fish? Yes, she does.

- he / get up late on Sundays? (✗)

- you / do homework in the kitchen? (✓)

- they / go to dance class in the afternoon? (✗)

- Your cousins / live in Australia? (✗)

FUNCTIONS

1 It is Ellie's first day at Moor Park Secondary School. Listen and read the conversations.  3.31



Charlotte: Hi, I'm Charlotte. I'm in Class 1B. What's your name?

Ellie: Hello, I'm Ellie, Ellie Tien. I'm in Class 1B, too. Where are you from, Charlotte?

Charlotte: I'm French. I'm from Paris. Are you British?

Ellie: Yes, I am, but my dad's Chinese.

Charlotte: Cool! Can you speak Chinese?

Ellie: Yes, but not very well! Can you speak French?

Charlotte: Yes, I can.



Charlotte: It's Monday today, and it's 9 o'clock. We've got English with Miss March.

Ellie: Great. I like English! What's your favourite subject?

Charlotte: Well, my favourite subject is Maths.

Miss March: Hello, Class. We've got a new student. Her name's Ellie!

Class: Hi, Ellie.

Charlotte: Hey, Ellie ... what do you do in your free time?

Ellie: Erm ... I read a lot, and ...

Miss March: Ellie and Charlotte, listen, please!

2 Listen and repeat.  3.32

3 Complete the dialogue.

Juan: Hi, I'm Juan. ¹ _____

Daniel: Hello, my name's Daniel, Daniel Clarke. ² _____, Juan?

Juan: I'm British, but my mum's from Spain.

Daniel: Cool! ³ _____

Juan: Yes, I can.

Daniel: ⁴ _____

Juan: Science. What about you?

Daniel: Sport. I play football in the school team. ⁵ _____

Juan: I play basketball.



Asking for personal information

What's your name?
Where are you from?
What's your favourite subject?
Can you speak Spanish?
What do you do in your free time?

4 Listen and check.  3.33

5 Work in pairs. Act out the dialogue in activity 1. Use your personal information.

**Hello, my name is Kate.**

I'm from London, but my mum is Italian. She's from Ussita.

It's a small village in the Sibillini mountains in Italy. My dad's from Manchester, in the north of England.

I'm 11 years old, and I'm in Year 8 at Holland Park School.

I've got two best friends: Ludmila Smirnov and Julian Kirwan.

Ludmila isn't from the UK. She's from Russia, and Julian is from Ireland.

We go to the same school, and they're in my class at school.

I'm not very good at sport, but I play tennis with my friends, and I swim in summer.

I watch football on TV at 9 o'clock on Saturday evenings, with my dad. My favourite team is Arsenal, but his favourite team is Manchester United. Bleah! Julian is a Manchester United fan, too! Of course, Dad likes Julian! Ludmila doesn't like football! LOL! :-)

I can sing very well. It's my favourite hobby! I sing in a choir at school and in a Glee club after school, and I sing at home in my bedroom, in the bathroom – practically anywhere. My favourite singer is Adele! She's got a beautiful voice, and she's from London, too! :-)

1 Choose the correct answer.

- Kate is ...
a British b Russian c Polish d Indian
- Kate's mum is from ...
a the UK b Italy c Manchester d Spain
- Kate is ...
a eleven b twelve c ten d eight
- Her best friends are ...
a boys b girls c a boy and a girl
d a boy
- Ludmila is from ...
a the UK b Russia c Ireland d Italy

2 Match the questions and the answers.

c 1 ___ 2 ___ 3 ___ 4 ___ 5 ___

Is Kate good at sport?

- Does she play tennis?
- When does Kate swim?
- When does Kate watch football?
- Does Julian watch football with Kate?
- What is Kate's favourite football team?

- In the summer.
- Yes, she does.
- No, she isn't.
- It is Arsenal.
- On Saturday evenings.
- No, he doesn't.

3 Answer the questions.

- Does Julian like Arsenal?

- Does Ludmila like football?

- Can Kate sing well?

- Does Kate sing a lot?

- Who is Kate's favourite singer?

Get ready for la Scuola Secondaria – Entry Test

1 Write the letters in the correct spaces.

Y J H W G K E U I Q C

A B ¹__ D ²__ F ³__ ⁴__ I
⁵__ ⁶__ L M N O P ⁷__ R S
 T ⁸__ V ⁹__ X ¹⁰__ Z

/10

2 Complete the names of the colours.

b l u e

1 p__ rpl__ 6 b__ a__

2 r__ d 7 __ r__ ng__

3 w__ it__ 8 __ r__ n

4 bro__ 9 g__ e__

5 p__ n__ 10 __ el__ o__

/10

3 Circle the odd one out.

cake cheese pencil tomato

1 Italian England Spanish French

2 book ruler trousers pen

3 dog cat fish chair

4 Music Maths May Science

5 thirteen half past o'clock quarter to

/5

4 Complete the table.

Country	Nationality
the UK	British
Spain	1 _____
2 _____	Italian
Poland	3 _____
France	4 _____
5 _____	Albanian

/5

5 Do the sums and write the answers.

Twenty-five + six = thirty-one

1 thirteen – _____ = eight

2 _____ – twenty-five = forty-five

3 _____ + nine = seventy

4 eighteen + ten = _____

5 thirty – eleven = _____

/5

6 Write the times.

8:30

half past eight

7:45

1 _____

4:00

2 _____

2:45

3 _____

6:30

4 _____

11:15

5 _____

/5

7 Complete the lists.

September, October, November, December

a Thursday, ¹_____, ²_____, Sunday

b ³_____, June, ⁴_____, August

c spring, ⁵_____, autumn, ⁶_____

d ⁷_____, Tuesday, ⁸_____, Thursday

e January, ⁹_____, March, ¹⁰_____

/10

8 Add two words to each group.

Family: mum, dad, grandma, _____,

Hobbies: reading a book, playing the guitar,

Food and drink: cake, soup, milk, _____,

Animals: rabbit, horse, _____,

My things: book, skateboard, _____,

/10

9 Substitute the words underlined with a pronoun.

She It You We They He

Celia is at the park. _____ She

- 1 Max is playing football. _____
- 2 Simo and Ruth are from Greece. _____
- 3 My tablet is black and grey. _____
- 4 Lully and I are best friends. _____
- 5 You and Marty are sisters. _____

/5

10 Complete with the correct form of *be*.

_____ Is London in the UK?

_____ Are they in Class 5b?

- 1 I _____ ten years old.
- 2 _____ she from Italy?
- 3 Tim and I _____ (not) cousins.
- 4 Garcia _____ (not) a cat. He's a rabbit!
- 5 _____ your grandparents Polish?

/5

11 Complete with the correct form of *have got*.

Leila has got a skateboard.

- 1 They _____ a blue car.
- 2 We _____ (not) a bottle of water.
- 3 My dad _____ a new mobile phone.
- 4 I _____ (not) my Maths book.
- 5 _____ (you) a laptop at home?

/5

12 Complete with the *Present simple* and the verbs.

She plays (play) the guitar.

We don't go (not go) to school on Saturdays.

Does Mel get up (get up) at 7.30?

- 1 _____ school _____ (finish) at 1 o'clock?
- 2 She _____ (not watch) cartoons on TV.
- 3 My lesson _____ (start) at 8 o'clock.
- 4 He _____ (go) to bed at half past nine.
- 5 When do you _____ (have) lunch?
- 6 We _____ (play) football at home at 4 p.m.

/10

7 I _____ (not do) my homework on Sundays.

8 What time _____ they _____ (have) breakfast?

9 We _____ (go) to school by car.

10 Bilal _____ (not have) lunch at 3.30.

/10

13 Functions

When's your brother's birthday? c

- 1 What's the time? _____
- 2 Where are Max and Mina today? _____
- 3 Where are Briana's parents from? _____
- 4 How old is your sister? _____
- 5 Who are you? _____

- a Hi! I'm Dylan.
- b It's quarter to six.
- c It's on 8th October.
- d They're from Albion.
- e They're in Civitas.
- f She's seven years old.

/5

14 Write about you. Include:

- Your name
- Your age
- Your nationality
- Your family members
- Your favourite sports and hobbies

Hello, my name's _____

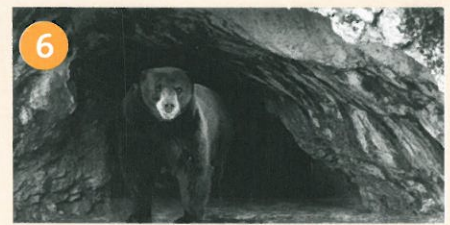
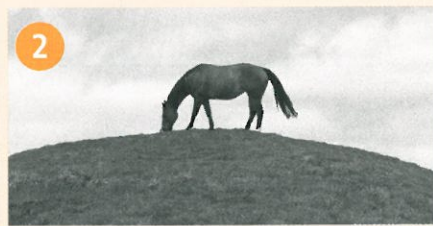
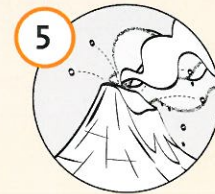
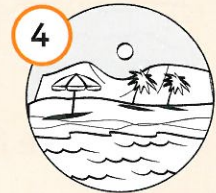
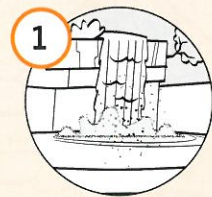
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Total /100

1 Write.

Across

Down



- 1 Where's the lion? It's on a mountain.
- 2 Where's the horse? It's on _____.
- 3 Where's the swan? It's on _____.
- 4 Where's the deer? It's in _____.
- 5 Where's the snake? It's on _____.
- 6 Where's the bear? It's in _____.

a hill, a cave, a volcano, a waterfall, a mountain, a wood, a river, a beach

1 Read and write *T* (True) or *F* (False).








- 1 There's a mountain. T
- 2 There are three volcanoes. _____
- 3 There are two hills. _____
- 4 There are three rivers. _____
- 5 There's a waterfall. _____
- 6 There are three beaches. _____

2 Correct the false sentences.

- 2 There are two volcanoes. _____
- _____
- _____
- _____

3 Write questions. Choose and write answers. Then draw.

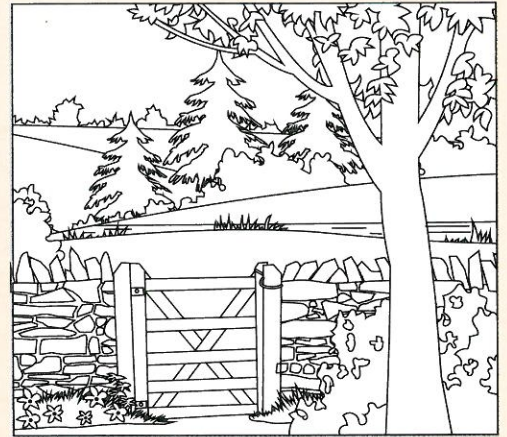
- 1  Are there _____
- 2  _____
- 3  Is there _____
- 4  _____
- 5  _____



There's a waterfall. There are caves.
Is there a hill? Yes, there is. Are there mountains? No, there aren't.

1 Match.

- | | |
|---------|------------------------|
| 1 pick | the gate |
| 2 close | the flowers |
| 3 put | fires |
| 4 light | on the path |
| 5 swim | your litter in the bin |
| 6 walk | in the river |



2 Complete the table. Circle the rules.

	✓	✗
	Swim in the river.	Don't swim in the river.
	_____	_____
	_____	_____
	_____	_____

3 Find and write.



Close the gate! _____





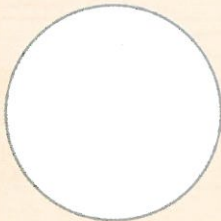
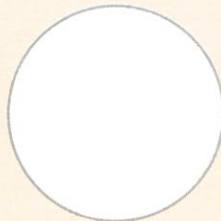
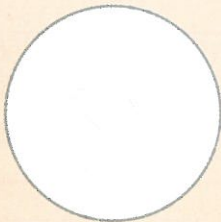
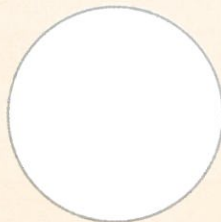
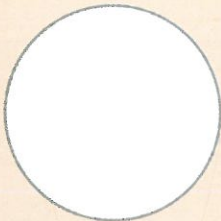
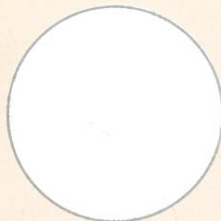


Don't pick the flowers! Put your litter in the bin!

1 Choose a place. Write.



2 Think about the place. Draw and write rules.

	_____		_____
	_____		_____
	_____		_____

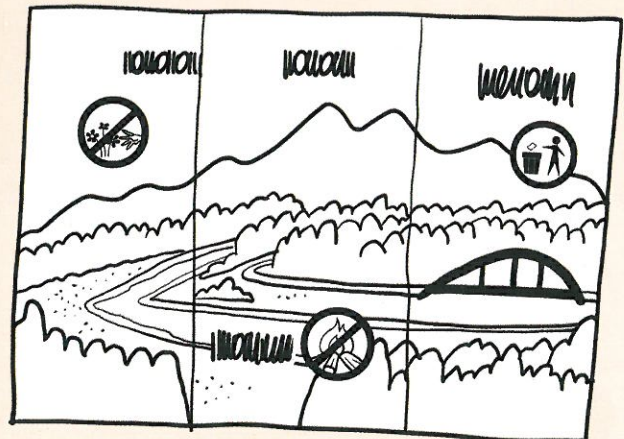
3 Create your leaflet. Tick (✓).

Include:

the title the rules

pictures and / or photos

your name



1 Find, circle and write.



1 _____



2 _____



3 _____



4 _____

h	e	f	i	r	e	f	i	g	h	t	e	r
p	f	a	s	i	d	o	t	h	e	b	l	y
p	o	l	i	c	e	o	f	f	i	c	e	r
e	b	i	r	u	n	t	v	i	t	h	m	a
g	t	n	b	a	f	b	a	l	c	k	f	s
p	a	u	t	i	r	a	c	i	g	h	t	e
e	r	r	g	c	f	l	o	q	u	i	e	n
f	l	s	h	e	c	l	l	b	o	c	a	f
a	v	e	n	a	j	e	r	s	d	o	s	n
d	s	l	o	w	u	r	k	u	n	v	e	t





5 _____





6 _____


2 Follow and write.


1  What's her job?

2  What's his job?

3  What's her job?

4  What's his job?

5  What's his job?

6  What's her job?



He's _____.



He's _____.



She's a vet.



She's _____.



She's _____.



He's _____.